



Program based upon recommendations made by the Board of Allied Mental Health and Human Services Professionals, effective Spring 2018.

The School Counseling Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-June 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Master of Education

Mental Health & School Counseling

• CIP code 511508 • 66 credits • 6 terms full time Program approved by the Massachusetts Dept. of Elementary & Secondary Education for the preparation of school counselors (PreK-8 or 5-12).

Program Description — School and Mental Health Counseling trains professional counselors to work within the school culture and in clinical settings, serving the guidance and mental health needs of PreK-12 students and their families. The program emphasizes the role of the school counselor in reducing barriers in the multicultural 21st century: a group worker skilled in developmental guidance, a broker of educational and community resources, an interpreter of assessment tools, and a consultant to students, parents, and staff. Students are prepared to meet the licensing standards of the Massachusetts Board of Allied Mental Health and Human Services Professionals, and of the Department of Elementary and Secondary Education.

MTEL Required — The Mass. Communication and Literacy Test (MTEL) must be passed before a student may enter the School Counseling program. All new students must register for Mental Health Counseling until they pass.

Learning Outcomes— Students learn about normal and abnormal intellectual, social, and emotional development, dysfunctional behavior and mental illnesses. They learn and apply the principles and best practices of counseling and collaboration within schools and community counseling practice, including:

- Resources and skills for enhancing children's and adolescents' educational and vocational experiences and facilitating their ability to make good use of opportunities.
- Assessment, diagnosis and treatment of learning and behavior disorders and mental illnesses.
- Psychoeducational techniques for prevention and strategies for treatment of substance abuse, physical and sexual abuse, mental illnesses, and violence in PreK-12 students and throughout the lifespan.
- Psychotherapeutic techniques for work with individuals, couples, families and groups.
- Group counseling, leadership and consulting techniques; and school and community resources for referral.

Students gain and apply knowledge of:

- Psychology of learning, curriculum frameworks, student testing.
- Research design and methodology.
- Relevant federal, state, and municipal laws and regulations.

Courses should be taken in sequence. Term 1 courses must be completed before term 2 courses. A maximum of 4 courses can be taken each term.

Term 1

- CCP540 Personality & Counseling Theory
 CCP550 Rogerian Person-Centered Therapy: Basic Counseling Skills (includes assessment of readiness for field experience)
 CCP622 Ethics & Professional Issues for School Counselors & Mental Health Practitioners

CCP630 Human Development Across the Lifespan

Term 2

- CCP518 Research Design & Evaluation
 CCP615 Psychopathology
 CCP650 Group Dynamics/Group Counseling & Human Systems
 CCP520 Field Experience I (preq. CCP550)

Term 3

- CCP636 Psychological Testing
 CSG616 Counseling in the Schools
 CCP638 Group Work with Children & Adolescents
 CCP641 Field Experience II

Term 4

- CSG695 Counseling & Consulting Techniques Lab
 CCP754 Perspectives in Cross-Cultural Counseling
 CCP672 Counseling Adolescents Transitioning to Adulthood
 CCP700 Field Experience III

School Counseling Internship Prerequisites

- *School Counseling Internship approval form signed* by program chair.
- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy Test (MTEL)

Term 5

- CCP639 Career Development
 CCP730 Practice of Mental Health Counseling
 School Counseling Internship Fieldwork & Seminar I
 for **PreK-8:** register for **CSG792E**
 for **5-12:** register for **CSG792S**

Term 6

- Two electives
 School Counseling Internship Fieldwork & Seminar II
 for **PreK-8:** register for **CSG793E**
 for **5-12:** register for **CSG793S**

Suggested electives:

- CCP561 Counseling Techniques with Multi-Problem Families in Changing Communities
 CCP715 Multicultural Counseling: Children, Adolescents in Context
 CCP729 Trauma Intervention in Schools
 CCP640 Addiction Disorders
 CCP606 Family Treatment of Substance Abuse
 CCP637 Neurobiology: Basics & Beyond

Continued

(All courses @ 3 credits.)



Continued

Mental Health & School Counseling

Admission requirements: Bachelor's degree and other School of Psychology & Counseling requirements.

Required to enter program for DESE licensure:

- Massachusetts Educator Personnel ID (MEPID) number
- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; maintained throughout program.

Program sequence may be modified to suit the needs of the cohort.

Program and schedule subject to change.

Program chair: Brian Sasso, M.A., LMHC
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Field Experiences

Mental Health Field Experiences I, II, III: CCP520, 641, 700

Includes field experience under a qualified supervisor conforming to Massachusetts regulations 262 CMR. May be individually designed to support licensure requirements. See also program handbook.

In the term *PRIOR* to enrolling in the school counseling field experience students students are responsible for:

- Discussing options for internship with the program chair or regional site director. All school counseling field experience sites *must* be within the state of Massachusetts.
- Submitting School Counseling Field Experience Approval form to program chair, with copy of MTEL passing score.

School Counseling Internship Fieldwork & Seminar: CSG792-793

Fieldwork is guided and evaluated in the classroom by a school counselor licensed in Massachusetts, who meets all state standards; and by a licensed Cambridge College site visiting supervisor. See program handbook.

- 2 sequential terms @300 hours, 600 hours total, in one school setting.
- Internship locations are subject to state regulations and must be approved by the program chair or designee.
- Completed Exit Portfolio required for graduation and endorsement.