



Teaching English as a Second Language (Puerto Rico)

• CIP code 131401 • 30 credits, 4 terms full-time

• Program approved by the Puerto Rico Board of Postsecondary Institutions and offered in compliance with the recertification regulations of the Puerto Rico Department of Education (DEPR).

Program Description

Puerto Rican and North American classrooms include students whose first language is not English. These English Learners (ELs) are faced with learning a new language and culture, while simultaneously receiving the same academic standards as their classmates whose first language is English. The Teaching English as a Second Language Program produces informed, compassionate, and committed educators who create learning environments that work for English Learners (ELs) and value their contributions. This program is for educators who want to get to know their students and who want to help them learn. The faculty members are professionals with extensive knowledge of language acquisition and the cultural factors that affect learning, and are experienced in using the best practices in the classroom. These teachers present relevant material and motivate their students to: value their prior knowledge as a basis for discussing new ideas; read and write critically; apply new skills; demonstrate and assess their own learning.

All English as a Second Language (ESL) program courses present nationally recognized research-based models that shape the curriculum and the development characteristics of students in grades PreK-6, 5-12, and adult levels. Participants explore the implications for teaching and learning at each level and apply the course concepts to the established goal. Graduates are career-ready, technologically savvy, and culturally competent to advance social justice causes.

Learning Outcomes

Students will: understand what it means to acquire a language; be aware of the cultural factors that affect their academic achievements; grasp the current theories, research, and best practices for literacy in English. They will use research-based methodology to help English Learners (ELs) to achieve mastery of the language and know how to use Sheltered English Instruction (SEI) strategies to understand the class content standards. Students will plan a curriculum, teach effectively, manage their classroom, promote equality, and fulfill their professional responsibilities. Learning is personalized through independent projects that help to prepare the educator for the profession.

Careers

Graduates may request recertification from the Department of Education of Puerto Rico if they already possess certifications in other areas, and are qualified to teach English as a Second Language (ESL) in public and private schools. They can provide ESL teaching support and tutoring in schools and in other settings including higher education intensive English as a Second Language.

Courses 30 credits

ESL 600	Teaching Child & Adolescent Literature to ESL Students	Fall
ESL 610	Linguistics & Language Variations	Fall
ESL 615	Methods & Materials for ESL.	Fall or Spring
ESL 620	Teaching Reading & Writing to ESL Students.	Fall
ESL 625R*	Technology for Linguistically Diverse Physical & Virtual Classrooms	Spring
ESL 630	Equitable Assessment of ESL Learners	Spring
ESL 631	Second Language Acquisition & Culture	Spring
ESL 635	Sheltered Instruction & Assessment	Summer
ESL 640**	Identification & Instruction of ESL Learners with Disabilities & Limited Formal Schooling	Summer
ESL 650	Teaching Content to ESL Learners	Fall or Spring

**ESL 625 complies with the Puerto Rico Department of Education Teacher Certification Regulation 9375 of 2022 as the course for technology integration in traditional and online classrooms.*

***ESL 640 complies with the Puerto Rico Department of Education Teacher Certification Regulation 9375 of 2022 as the course for the inclusion of special education students in the regular classroom.*

Program for recertification by the Puerto Rico Department of Education. Prior valid Puerto Rico certification in another area required.

Program and courses subject to change.

Program coordinator: Francisca Montalvo-Rosado, Ed.D.
• francisca.montalvo-rosado@cambridgecollege.edu

This is a **hybrid** delivered program, with 60% of classes delivered synchronously and 40% delivered asynchronously through Canvas Learning Management System.

All courses 3 credits except as noted.