



Master of Education

Autism Specialist (Puerto Rico)

• CIP code 131013 • 30-39* credits, 4-5 terms full-time

• **Program approved** by the Puerto Rico Board of Postsecondary Institutions and offered in compliance with the recertification regulations of the Puerto Rico Department of Education (DEPR).

Teachers in general education and special education today are working with more and more students diagnosed with Autism Spectrum Disorders (ASD). This program answers the growing need for more understanding and better preparation for those working with students with severe disabilities.

Program Description

It is designed for experienced teachers and para-professionals, to enhance their working knowledge of the field. It also provides opportunities to explore new opportunities this knowledge would provide. **This is not a licensure program and does not lead to BACB certification.**

Learning Outcomes

Graduates will demonstrate knowledge and understanding of autism, behavioral issues and severe special needs.

Careers

This program will enhance the skills and understanding of:

- Experienced special educators, wanting more information to better serve the needs of this growing population.
- General educators who wish to work more effectively in their inclusion classes.
- Para-professionals currently working with students with severe disabilities, to gain a better understanding of the autistic needs and behavioral issues of the students they serve.
- Anyone wanting to know more about this growing field.

Program only for recertification by the Puerto Rico Department of Education. Prior valid Puerto Rico teacher certification in another area required.

This program satisfies the licensure requirements for public and private schools (K-12).

Program and courses subject to change.

Program coordinator: Francisca Montalvo-Rosado, Ed.D.

• francisca.montalvo-rosado@cambridgecollege.edu

*Program credits:

39 credits for those who do not have Special Education teacher certification from the DEPR and who desire recertification as Autism Teacher.

30 credits for those who have Special Education teacher certification from the DEPR, or who do not aim to be recertified.

This is a **hybrid** delivered program, with 60% of classes delivered synchronously and 40% delivered asynchronously through Canvas Learning Management System.

All courses are offered in Spanish

Courses for Autism 30 credits

ESP 610	Autism: History, Prevalence, Diagnosis & Characteristics (<i>recommended first course</i>)	All terms
ESP 695	Laws & Regulations Pertaining to Special Education	All terms
ESP 621	Assessment & Appraisal Process (ASD)	Fall
ESP 689	Theories of Typical & Atypical Human Development	All terms
ESP 616	Communication Disorders (ASD)	Fall
ESP 630	Social and Psychological Perspectives in Autism Spectrum Disorders	Spring
ESP 635	Teaching & Curriculum Development for Students with Severe Disabilities	Spring
ESP 615	Assistive Technology: Modifying Curriculum for Diverse Learning Styles	All terms
ESP 625	Behavior Management (ASD)	Summer
ESP 721R	Teaching Spanish Language Arts, Math, History and Science for K-12 Special Education Students	Fall or Spring

Additional Courses for Special Education 9 credits

Only for those who aim to be recertified by the DEPR, who do not have a valid teacher certificate in special education.

ESP 662R	Principles of Spanish Language Development Bridging Differences & Disorders	Spring or Summer
ESP 602	Teaching Numerical & Geometrical Structures for Special Education K-12 Students	Spring or Summer
ESP 681	Pedagogy in Reading & Spanish Language Arts for Special Education Students	Fall or Spring

All courses 3 credits except as noted.