



Master of Education Leading to Massachusetts INITIAL LICENSURE

Teacher of Students with Moderate Disabilities 5-12

For licensure: 45 credits, 4-5 terms full-time • Non-licensure: 40 credits, 3-4 terms full-time

• Program approved by the Mass. Dept. of Elementary & Secondary Education

The **TEACHER of STUDENTS WITH MODERATE DISABILITIES** program prepares special education teachers and leaders to be caring and competent with the essential and critical skills to understand the use of diverse curriculum design and development. Graduates are prepared to become highly motivated educators who are practitioners of educational innovation, and meet the regulations for licensure of Teacher of Students with Moderate Disabilities 5-12.

Outcomes — Graduates demonstrate the knowledge, skills and values necessary to enable their students to excel academically and socially. They understand how moderate disabilities affect progress in learning academic content of the general curriculum that their non-disabled peers learn. They understand their responsibility to provide strategies for their students to access the regular education curriculum.

Careers — Students who complete this program will be eligible for licensure to teach in grades 5–12 as a co-teacher, a consulting teacher or a teacher of record in resource room settings.

Professional Seminar & Project7 credits

ESP691N-692N Professional Seminar in Special Education-Initial (2 terms @ 2 credits) start in first term

An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.

ESP800 Independent Learning Project (3 credits) take with Seminar II

Courses 33 credits

All courses @ 3 credits except as noted:

ELE500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit) every term
ESP592	Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) every term
ESP594	Collab & Consultation Technq (2 credits) every term
ESP512	Inclusion & Classroom Behavior Mgt. Summer, Fall
ESP662	Principles of Language Dev Bridging Differences & Disorders. Summer, Fall
ESP689	Theories of Typical & Atypical Human Development Summer, Fall
ESP607	Psycho-Educational Assessment for Teaching Exceptional Children. Summer, Spring
ESP615	Assistive Technology: Modifying Curric for Diverse Learners Summer, Spring
ESP680	Pedagogy in Reading & Eng Lang Arts .. Summer, Spring
ESP695	Laws & Regulations Pertaining to Special Education Fall, Spring
MAT618	Math Essentials Spring
or MAT708	Diagnosis & Remediation of Learning Problems in Math Summer, Spring
SCI680	Attaining Science Literacy once/year
ESP636	Teaching Social Science, History and Multicultural Education in Grades 5-12 Fall

Course schedule for Cambridge only.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts MTELs: **5-12:** Those seeking this license for 5-12 must take and pass the Communications and Literacy, Foundations of Reading and pass either the General Curriculum test or a subject matter test in one of the following academic subjects: English, mathematics, science (biology, chemistry, earth science, general science, and physics), history, middle school humanities, middle school mathematics/science, or political science/political philosophy at the 5-8 or 8-12 grade level.
- SEI600 Sheltered English Instruction (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
- Pre-Practicum — 75 hours embedded in courses, in diverse settings (0 credit).
- Pass all required courses.

Practicum (licensure students only)5 credits

ESP790B Practicum (5-12) — 300 hours in an inclusive general education classroom or 150 hours in an inclusive general education classroom and 150 hours in a separate setting for students with moderate disabilities. (3 credits) Fall, Spring
Guided and evaluated by a licensed/certified special educator in the classroom and a Cambridge College supervisor. Practicum locations are subject to MA DESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

ESP791 Practicum Seminar (2 credits) Fall, Spring
Exit Performance Portfolio required for credit.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.