



Master of Education

# Teacher of Students with Moderate Disabilities 5-12

For licensure: 45\* credits, 4-5 terms full-time • Non-licensure: 40 credits, 3-4 terms full-time  
Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

The **TEACHER of STUDENTS WITH MODERATE DISABILITIES** program prepares special education teachers and leaders to be caring and competent with the essential and critical skills to understand the use of diverse curriculum design and development. Graduates are prepared to become highly motivated educators who are practitioners of educational innovation, and meet the regulations for licensure of Teacher of Students with Moderate Disabilities 5-12.

**Outcomes** — Graduates demonstrate the knowledge, skills and values necessary to enable their students to excel academically and socially. They understand how moderate disabilities affect progress in learning academic content of the general curriculum that their non-disabled peers learn. They understand their responsibility to provide strategies for their students to access the regular education curriculum.

**Careers** — Students who complete this program will be eligible for licensure to teach in grades 5–12 as a co-teacher, a consulting teacher or a teacher of record in resource room settings.

## Professional Seminar & Project .....7 credits

ESP691N-692N Professional Seminar in Special Education-Initial (2 terms @ 2 credits)

An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.

ESP800 Independent Learning Project (take with Seminar II)

## Courses ..... 33 credits

- ELE500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit) . . . . . every term
- ESP592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) . . . . . every term
- ESP594 Collab & Consultation Technq (2 credits) . . . . . every term
- SCI680 Attaining Science Literacy. . . . . Fall
- ESP695 Laws & Regulations Pertaining to Special Education. . . . . Fall, Spring
- ESP512 Inclusion & Classroom Behavior Mgt . . . . . Fall, Summer
- ESP662 Principles of Language Dev Bridging Differences & Disorders. . . . . Fall, Summer
- ESP689 Theories of Typical & Atypical Human Development . . . . . Fall, Summer
- ESP607 Psycho-Educational Assessment for Teaching Exceptional Children. . . . . Spring, Summer
- ESP615 Assistive Technology: Modifying Curric for Diverse Learners . . . . . Spring, Summer
- MAT618 Math Essentials . . . . . every term
- or MAT708 Diagnosis & Remediation of Learning Problems in Math . . . . . every term
- ESP680 Pedagogy in Reading & Eng Lang Arts . Spring, Summer
- ESP636 Teaching Social Science, History & Multicultural Education in Grades 5-12. . . . . once/year

All courses 3 credits except as noted.  
Course schedule for Cambridge, subject to change.

## Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts MTEs: **5-12:** Those seeking this license for 5-12 must take and pass the Communications and Literacy, Foundations of Reading and pass either the General Curriculum test or a subject matter test in one of the following academic subjects: English, mathematics, science (biology, chemistry, earth science, general science, and physics), history, middle school humanities, middle school mathematics/science, or political science/political philosophy at the 5-8 or 8-12 grade level.
- SEI605 Sheltered English Immersion (3 additional credits) or ESE-endorsed course or SEI MTEL.
- Pre-Practicum — 75 hours embedded in courses, in diverse settings (0 credit).
- Pass all required courses.

## Practicum (licensure students only) .....5 credits

**ESP790B Practicum (5-12) — 300 hours** in an inclusive general education classroom or 150 hours in an inclusive general education classroom and 150 hours in a separate setting for students with moderate disabilities. . . . . Fall, Spring  
Guided and evaluated by a licensed/certified special educator in the classroom and a Cambridge College supervisor. Practicum locations are subject to ESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

**ESP791 Practicum Seminar** (2 credits). . . . . Fall, Spring  
Electronic exit portfolio (Taskstream) required for credit.

**Admission requirements:** Bachelor's degree and other general requirements.

**Required to enter program for licensure:**

- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; must be maintained throughout program.

**\*Program credits:** Total does not include the SEI requirement, which has multiple pathways for completion.

**Non-licensure option:** All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

**Program and schedule subject to change.**

**Program chair:** Mary Garrity, EdD • mary.garrity@cambridgecollege.edu

