



Master of Education

School Nurse Education

32 credits, 4 terms full-time • In Massachusetts, this degree may lead to school nurse professional licensure. In other states, this program does not satisfy licensure requirements. You must check with your state licensing/credentialing authorities.

Inspired by increased responsibilities of school nurses in the past decade, our M.Ed. in **SCHOOL NURSE EDUCATION** strengthens the knowledge of school nurse professionals. The curriculum focuses on nursing processes with school age children, management and evaluation of school health programs, leadership skills, research in the field, and legal and ethical issues in this unique nursing specialty.

The program builds upon the standards of the National Association of School Nurses and reflects competency requirements outlined by the Massachusetts Department of Elementary and Secondary Education (DESE).

Learning Outcomes — Students will discover their learning style and strengths, becoming lifelong learners. They will make sense of previous experiences and build on them to integrate new information, skills, and attitudes. They will gain competencies in research and analysis, and understanding of evidence-based health program outcomes, practice protocols and policies. They will serve more effectively as nurses and educators of children and adults from diverse backgrounds with diverse needs, creating learning environments and presentations. They will have a network of relationships with fellow learners, Cambridge College faculty, and the faculty of their own schools, a ready resource for their career growth in collaborative school health leadership.

Careers — Graduates will grow in confidence and competence in their professional role as an expert school health manager and leader in each of their school systems. They are encouraged to publish in professional journals, present at local and national conferences for educators and school nurses, develop and initiate new policies/health care protocols within their school districts, mentor new school nurse hires, and apply for and advance into formal leadership roles.

Admission requirements:

- Bachelor's degree and other general requirements (see Admissions)
- Registered nursing license (RN).

Program and course schedule subject to change.

Program chair: Patricia Johnson, RN, EdD • Patricia.Johnson@cambridgecollege.edu • Teacher Education Department

SUMMER 1 on site 14 credits

ESN691	Professional Seminar I	2
ESN660	Principles, Process, Practc of School Health Mgt	3
ESN710	Dealing With Grief & Loss: Role of Educators & School Nurses.	3
ESN725	Legal Responsibilities & Ethical Issues for School Nurses . . .	3
ESN780	School Nurse Leadership in School & Community.	3

FALL 1 online learning 5 credits

ESN692	Professional Seminar II	2
ESN750	Evaluation of School Health Programs.	3

SPRING 1 online learning 7 credits

ESN693	Professional Seminar III.	1
ESN800	Independent Learning Project	3
One elective	3

SUMMER 2 on site 6 credits

Two electives	6
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All courses 3 credits except as noted.

Electives must be in health, family & consumer sciences, instructional technology, counseling psychology, school guidance, special education, or teaching skills and methodologies. If courses in these areas are not available, other courses in education may be taken as electives with program chair's approval.

Nine transfer credits in education or nursing may be accepted as electives. Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

Program changes effective Summer 2012.

No more than 15 credits can be completed through Cambridge College online learning courses.

If you enter in the fall or spring, work with program chair to choose electives and begin research for the Independent Learning Project.

(All courses @ 3 credits except as noted.)

