



Master of Education

Library Teacher (Puerto Rico) • CIP code 131334

For certification by the DEPR: 32 credits, 5 terms full-time

Without certification by the DEPR: 30 credits, 4 terms full-time

Program approved by the Puerto Rico Council of Education and offered in compliance with the certification regulations of the Puerto Rico Department of Education (DEPR).

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Program Description — The Library Teacher Program prepares candidates who are committed to improving student learning and providing exceptional school library programs that engage students and teachers in the development of information, media, and technology skills, as well as life-long learning. Twenty-first century school libraries provide learning environments that ensure students and employees are effective, ethical, and creative users of ideas and information. By working with teachers to plan, mediate, and assess student learning, library teachers play a crucial role in expanding on and delving into lessons given in the classroom using a variety of resources and specialized skills they have available. Graduates are career-ready, technologically savvy, and culturally competent to advance social justice causes.

Learning Outcomes — Our Library Teacher Program candidates are prepared to develop and promote quality school library programs. They understand and use multiple technologies for individual and group learning, empowering students to be critical thinkers, enthusiastic readers, researchers, and ethical users of information. They understand the history and the present role of school libraries in education and learning. They are ready to assume a leadership role in education and information literacy, technology skills, and media literacy. They work in collaboration with other educators to promote a love of learning and reading, ensuring equal access to information resources, and to develop the knowledge and skills needed to stimulate and integrate quality reading and analysis skills in classrooms, laboratories, and libraries. Learning is personalized through independent projects that help to prepare the educator for the profession.

Careers — Graduates choose from a number of library/technology-related careers, including school library teachers, technology and information center directors, and media literacy consultants, library technicians, assistant librarians, publicity assistants, education program vendors, and information services.

Program for certification by the Puerto Rico Department of Education. Prior valid Puerto Rico teacher certification in another area required.

Non-Certification option: All program components are required, except for the practicum, practicum seminar, and the PCMAS.

Program and courses subject to change.

Program chair: Donna Guerin, MEd
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Required Courses 24 credits

All courses are offered in Spanish

- ELM509 Overview of the School Library Program
- ELM532 New Technologies in the School Library
- ELM521 Reference Resources
- ELM533 Information Literacy
- ELM517 Literature for Young Adults
- ELM515 Evaluation, Selection, & Management of Learning Resources
- ELM561 Production of Instructional Materials
- ELM523 Children's Literature

Elective Courses 3/6 credits

Three credits for certification candidates (especially EAD600); six credits for non-certification students.

The following elective courses are recommended:

- EAD600 Advanced Technologies in Education for Puerto Rico Administration
- ESP615 Assistive Technology: Modifying Curriculum for Diverse Learners

Practicum Prerequisites

- Pass all teacher certification tests required by DEPR for this license.
- Pass all required courses.

Practicum & Seminar (licensure students only)..... 5 credits

ELM790 Practicum — 300 hours (3 credits)

In a school library, divided into two 150-hour experiences at two of the three school levels (elementary, middle, high school).

Guided and evaluated by a library teacher and a Cambridge College supervisor.

Practicum locations are subject to the regulations and must be approved by the program director. Students are responsible to discuss options for the practicum with the program director or regional center director.

ELM791 Practicum Seminar (2 credits)

Electronic exit portfolio (Taskstream) required for credit.

All courses 3 credits except as noted.