



Master of Education

# Library Teacher

For licensure: 38\* credits, 4 terms full-time • Non-licensure: 33 credits, 3 terms full-time  
• Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

The **LIBRARY TEACHER** program prepares library teacher candidates who share a commitment to improving student learning and providing exemplary school library programs that engage children and teachers in the development of information, media, and technological literacy skills and lifelong learning values. School libraries today provide 21st century learning environments that ensure that students and staff are effective and ethical users and creators of ideas and information. By working with classroom teachers to plan, deliver, mediate, and assess student learning, library teachers have crucial roles to play in amplifying and deepening classroom lessons with the variety of resources and specialized skills available to them.

**Learning Outcomes** — Our library teacher candidates are prepared to develop and promote quality school library programs. They understand and apply multiple technologies for individual and group learning, empowering students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information. They understand the history and current role of school libraries in education and learning. They are ready for leadership roles in teaching and information literacy, technological literacy, and media literacy. They work closely with other educators to instill a love of learning and reading, ensure equitable access to information resources, and to develop knowledge and skills needed to stimulate and integrate quality reading and inquiry skills into classrooms, labs, and libraries.

**Careers** — Graduates choose from a number of library and technology related careers including school librarians, media center directors, information and media literacy consultants, library technicians, library aides, media technicians, publishing assistants, educational software sales, and fee-based information services.

**Admission requirements:** Bachelor's degree and other general requirements.

**Required to enter program for licensure:**

- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; must be maintained throughout program.

**\*Program credits:** Total does not include the SEI requirement, which has multiple pathways for completion.

**Non-licensure option:** All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

**Program and course schedule subject to change.**

**Program chair:** Donna Guerin, MEd • donna.guerin@cambridgecollege.edu

## Professional Seminar & Project .....9 credits

- ELM691N-693N Professional Seminar (3 terms @ 2 credits)
- ELM800 Independent Learning Project (take with Seminar III)

## Courses ..... 24 credits

- ELM509 Overview of the School Library Program ..... Fall
- ELM533 Information Literacy ..... Fall
- ELM532 New Technologies in the School Library ..... Fall
- ELM521 Reference Resources ..... Spring
- ELM515 Evaluation, Selection, & Management of Learning Resources ..... Spring
- ELM517 Literature for Young Adults ..... Spring
- ELM561 Production of Instructional Materials ..... Summer
- ELM523 Children's Literature ..... Summer

## Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy (MTEL).
- SEI605 Sheltered English Immersion (3 additional credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum — 75 hours embedded in courses, in diverse elementary, middle and high school settings (0 credit).

## Practicum (licensure students only) .....5 credits

**ELM790 Practicum** — 300 hours ..... Fall, Spring  
In a school library, divided into two 150-hour experiences at two of the three school levels (elementary, middle, high school).

Guided and evaluated by a licensed/certified library teacher in the classroom and a Cambridge College supervisor. Practicum locations are subject to ESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

**ELEM791 Practicum Seminar** (2 credits) ..... Fall, Spring  
Electronic exit portfolio (Taskstream) required for credit.

All courses 3 credits except as noted.