



Master of Education

Interdisciplinary Studies

32 credits, 3 terms full-time • This degree program does not satisfy licensure requirements for K-12 public school teachers.

The **INTERDISCIPLINARY STUDIES** program enables students to develop their own program in consultation with a faculty advisor to augment their knowledge and professional skills and, in some instances, prepare for a career transition. Students select courses from among the College's offerings in any or all disciplines. They are expected to articulate a rationale for each course selected. (Note: the program cannot prepare students for licensure.)

Assessment — Students meet with their faculty advisor to assess their progress in meeting their program goals as part of a formative evaluation process.

Independent Learning Project — Students will research and write about a topic that supports their post-graduate endeavors and/or personal growth.

Learning Outcomes — Students learn to integrate information from interdisciplinary perspectives and enhance their creativity, insightfulness, and unconventional but considered thinking. They improve their higher-order cognitive skills, capacity for independent thinking, and autonomous action. They employ meta-cognition in the classroom and in life circumstances, make connections among seeming dissimilarities; appreciate and enjoy questions, ambiguity, and paradox. Students interrogate diverse world views and become cognizant of ethical dimensions of issues and dilemmas.

Careers — Our graduates pursue a wide variety of jobs that involve a significant element of educating. They are tutors and teachers; personal, academic, and athletic coaches; actors; family advocates and mediators; clergy; college faculty and administrators; and more. They work in schools and colleges, nonprofit organizations and human services, the criminal justice system; religious organizations, community planning and development, and corporations.

TERM 1 12 credits

- EED691 Professional Seminar I (2 credits)
- EED590 (Fall term) Theory & Practice of Education (1 credit)
- or** EED591 (Spring term)
- Three 3-credit courses in EED, EDU, ENG (others by permission).

TERM 2 12 credits

- EED692 Professional Seminar II (2 credits)
- EED590 (Fall term) Theory & Practice of Education (1 credit)
- or** EED591 (Spring term)
- Three 3-credit courses in EED, EDU, ENG (others by permission).

TERM 3 8 credits

- EED693 Professional Seminar III (2 credits)
- EED800 Independent Learning Project
- EED590 (Fall term) Theory & Practice of Education (1 credit)
- or** EED591 (Spring term) — if not completed in Term 1 and 2
- Two 3-credit courses in EED, EDU, ENG (others by permission).

Students may take more than three terms to complete their program if desired, with approval from their Seminar leader and program chair.

Course Requirements

Seven 3-credit courses required: EED, EDU, ENG courses (others by permission), to be reviewed and approved by the Professional Seminar leader and program chair.

- No more than four 3-credit courses in any one Cambridge College school outside of the School of Education.
 - No more than two 1-credit courses.
- (All courses 3 credits except as noted.)

If 12 external transfer credits are accepted

- Professional Seminar is reduced to two terms: EED691-692
- EED800 Independent Learning Project
- Theory & Practice of Education is reduced to one credit: EED590 **or** 591
- Four 3-credit courses required: EED, EDU, ENG courses (others by permission)
- Program may be completed in two terms.

Admission requirements: Bachelor's degree and other general requirements (see Admission).

Internal program change: Prior to changing into Interdisciplinary Studies, Cambridge College students must consult with the program chair to plan their program. The following (at minimum) must be taken *within* Interdisciplinary Studies:

- Final Professional Seminar: EED692 or 693
- Independent Learning Project: EED800
- One 3-credit course in EED, EDU, or ENG.

Program chair: Diane Harper, MA
Diane.Harper@cambridgecollege.edu