



English as a Second Language (PreK-6 or 5-12) • CIP code 131401

For licensure: 33 credits, 4-5 terms full-time • Non-licensure: 30-31 credits, 3-4 terms full-time
• Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Program Description — The Teaching English as a Second Language program prepares candidates with the disposition, knowledge and skills to create learning environments that enable English Learners (ELs) to become proficient in English and access the academic content area curriculum. The program meets all state regulations for licensing of Teachers of English as a Second Language, with the SEI Endorsement. Courses present nationally recognized research-based models for first and second language learning, address curriculum mandates, and the developmental characteristics of students in grades PreK-6, 5-12, and adult levels. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes — Graduates demonstrate the disposition, knowledge and skills expected of professional educators as articulated by regional, state and national accreditation bodies. They understand language as a system, the structure and nature of language, and language variation and change. They understand language acquisition and literacy development, including practices for reading skills/comprehension in a first language at different levels; first and second language differences for reading instruction; English phonemic awareness for students not literate in their first language; effect of first language literacy on second language learning/literacy; role of oral language development in literacy development for ELLs; formal/informal reading assessment with English learners; listening/speaking/reading/writing vocabulary, and practices for developing writing skills/writing tools; formal writing elements; oral/aural English fluency at different proficiency levels; social and academic content English; metalinguistic skills and vocabulary for cognitive, academic, and language proficiency. They utilize research-based ESL approaches and best practices and apply socio-cultural and socio-emotional considerations. They understand the role of community, families, and schools in ELL education and the laws pertaining to education of ELLs.

ESL graduates utilize inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development. They set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice.

Non-licensure option: All program components are required (including pre-practicum) *except* for SEI, Practicum Readiness course, Practicum, Practicum Seminar, and MTEL exams. One approved 2- or 3-credit School of Education elective also required; total 30-31 credits.

Program and course schedule subject to change.

SEI is inclusive to the MEd degree for initial licensure in ESL.

Program chair: Betsy Tregar, EdD
• betsy.tregar@cambridgecollege.edu

Careers — Candidates who complete the ESL licensure program are able to teach ESL in public, private, and charter schools, educational collaboratives, and community programs. They are also eligible for the Massachusetts SEI Teacher Endorsement. Non-licensure M.Ed. graduates are able to provide ESL support and tutoring in schools; and to teach/tutor ESL in other settings including higher education intensive ESL, other countries, immigrant support programs, and workplace ESL.

Courses — program chair will advise on sequence. . . . 28 credits

- ESL500 Introduction to Education for English Learners (1 credit) every term
- ESL610 Linguistics & Language Variations Fall, Summer
- ESL615 Methods & Materials for ESL. Fall, Spring
- ESL620 Teaching Reading & Writing to ESL Students Spring, Summer
- ESL625 Technology for Linguistically Diverse Classrooms Fall, Summer
- ESL630 Equitable Assessment of ESL Learners Fall
- ESL631 Second-Language Acquisition & Culture . . . Fall, Summer
- ESL635 Sheltered Instruction & Assessment Spring
- ESL640 Identification & Instruction of ESL Learners with Disabilities & Limited Formal Schooling Fall
- ESL650 Teaching Content to ESL Learners Spring, Summer

Practicum Prerequisites 1 credit

- Pass all MTEls required by Massachusetts for this license: Communication & Literacy, and English as a Second Language (MTEL). Take MTEL in Year 2.
- Pass all required courses.
- Pre-Practicum — Successfully complete program-specific hours in diverse settings (0 credit)
- EDU704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

Practicum (licensure students only) 4 credits

ESL794A Practicum (PreK-6) or ESL794B Practicum (5-12)
300 hours (2 credits)
Guided and evaluated by a licensed/certified ESL teacher in the classroom and a Cambridge College ESL supervisor. Practicum locations are subject to ESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

ESL791 Practicum Seminar (2 credits) Fall, Spring
Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)