EdD in Educational Leadership

Doctor of Education

70-72 credits, 9 terms/3 years

Summer 1   4-week cohort residency

EDL830	Educational Leadership & Social Justice	3
EDL850	Contexts for Qualitative & Quantitative Research Methodologies	3
EDL900	Introduction to Doctoral Studies	1
EDL910	Doctoral Research Seminar I: Strategies & Tactics.	3

YEAR 1   Fall

EDL920	Doctoral Research Seminar II: Research in the Public Interest	1
EDL810	Transformative Educational Leadership	3
EDL860	Qualitative Research Methods & Design	3

Doctoral elective possible.

YEAR 1   Spring

EDL930	Doctoral Research Seminar III: Reflective Inquiry as Stance.	1
ED 870	Quantitative Research Methods and Design	3
EDL892	Systems Approaches to Educational Leadership	3

Summer 2   5-week cohort residency

EDL940	Prospectus Development for Doctoral Candidacy	3
EDL840	Social & Cultural Foundns of Educational Leadership . .	3
EDL880	Advanced Qualitative Research	
or EDL890	Advanced Quantitative Research.	3

YEAR 2   Fall

EDL895	Ethical Leadership in Education Systems	3
EDL950	Dissertation Proposal Seminar I— Fall (asynchronous and in-person).	2

Two doctoral electives possible.

YEAR 2   Spring

EDL820	Collective Bargaining & Conflict Resolution	3
EDL960	Dissertation Proposal Seminar II— Spring (asynchronous and in-person)	2

Two doctoral electives possible.

YEAR 3   Fall and Spring Dissertation Completion & Defense

EDL970	Dissertation Research & Writing	3 or 4
EDL980	Dissertation Completion & Defense	3 or 4

Doctoral elective possible.

Doctoral Electives

Selected courses offered as needed for cohort interests.

ECL803	Advanced Technologies in Education Systems	3
EDL805	Educational Evaluation & Assessment Systems.	3
EDL815	Instructional & Curricular Leadership	3
EDL825	Leading Learning Organizations & Adult Learners	3
EDL891	History: Education Policy & Reform	3
EDL893	School Finance & Fiscal Management	3
EDL894	Policy, Power, & Politics Seminar.	3
EDL896	Special Topics	1-4

Admissions requirements: Master's degree in education or closely related field and other requirements (see Admission).

Admissions timeline: All application materials must be received by January 15, 2014 to be considered for the next cohort, which will begin in the Summer 2014.

Not for licensure: This program does not satisfy licensure requirements for K-12 public school administrators.

Website: www.cambridgecollege.edu/edleadership

For more information: please contact Tahia Bell-Sykes at 617-873-0669 or tahia.bell-sykes@cambridgecollege.edu

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.

Cambridge College