



Early Childhood Teacher of Students With & Without Disabilities (PreK-2) • CIP code 131210

For licensure: 42-45* credits, 4 terms full-time • Non-licensure: 37 credits, 3 terms full-time
• Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Program Description — The Early Childhood PreK-2 program is for students who plan to teach in public or private schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes — Graduates demonstrate the disposition, knowledge and skills expected of professional educators articulated by state and national accreditation bodies. They understand the principles of early childhood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings and utilize inclusive practices appropriate for children with learning disabilities and for diverse students (including but not limited to English language learners) to enhance the abilities of their children. They utilize inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development; set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice. They personalize their learning through an Independent Learning Project that enhances their preparedness as a professional educator.

Careers — Graduates who have completed the licensure option are eligible for initial licensure and are qualified for employment in public or private preschool/kindergarten as well as in the early childhood arena.

Non-licensure option: All program components are required (including pre-practicum) *except* for SEI, Practicum, Practicum Seminar, and MTEL exams.

***Program credits:** 42 credits total if SEI is completed before enrollment, 45 credits if SEI is completed at Cambridge College.

Program and course schedule subject to change.

Program chair: Mary Garrity, EdD
• mary.garrity@cambridgecollege.edu

Professional Seminar & Project9 credits

- ECE691-693 Professional Seminar (3 terms @ 2 credits)
- ECE800 Independent Learning Project (take with Seminar III)

Courses — program chair will advise on sequence.... 28 credits

- ELE500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. for ECE612)every term
- ESP592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit)every term
- ESP594 Collab & Consultation Technq (2 credits)every term
- ECE612 Developmental Reading for Early Childhood Birth to EightSpring
- MAT618 Math Essentials Fall, Spring
- MAT623 Teaching Numerical & Geometric Structures Fall, Spring
- ESP512* Inclusion & Behavior ManagementFall, Summer
- ELE594 Integrating Physical Education into Early Childhood & Elementary Curriculum (1 credit) Summer
- ELE620* Integration of Children’s Literature in Early Childhood & Elementary Curriculum Summer
- ECE600 Development of Young Children Fall
- ELE653* Teaching Science & Technology in Early Childhood & Elementary Curriculum Fall
- ELE656* Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum.Spring

Note: Asterisk (*) indicates pre-practicum experience required.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion or ESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum — successfully complete 75 hours in diverse settings (0 credit).
- Submit Practicum Application and Practicum Placement Approval Form.

Practicum & Seminar (licensure students only)....5 credits

- ECE790 Practicum**— 300 hours (3 credits) Fall, Spring
Guided and evaluated by a licensed/certified early childhood teacher in the classroom and a Cambridge College early childhood supervisor. Practicum locations are subject to ESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.
- ECE791 Practicum Seminar** (2 credits) Fall, Spring
Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)