Master of Education

Early Childhood Teacher of Students With & Without Disabilities (PreK-2)

For licensure: 45 credits, 4 terms full-time
Non-licensure: 37 credits, 3 terms full-time
Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

The **EARLY CHILDHOOD PREK-2** program is for students who plan to teach in private and or public schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities.

Learning Outcomes — Students learn the principles of early childhood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings. Students are introduced to practices appropriate for children with learning disabilities and for diverse students (not limited to English language learners). Students learn to work with parents and administrators to provide a solid program in the various academic areas to enhance the abilities of their children.

Careers — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in private preschool/kindergarten as well as in public schools to teach in the early childhood arena.

Admission requirements: Bachelor's degree and other general requirements.

Required to enter program for licensure:

- Massachusetts Educator Personnel ID (MEPID) number.
- Pass Massachusetts Communication & Literacy Test.
- 3.0 GPA at entry; maintained throughout program.

Non-licensure option: All program components are required (including pre-practicum hours) *except* for the SEI, Practicum, Practicum Seminar, and MTEL exams.

Program and course schedule subject to change.

Program chair: Mary Garrity, EdD ● mary.garrity@cambridgecollege. edu ● Teacher Education Department

Professional Seminar & Project9 credits

ECE691-693 Professional Seminar (3 terms @ 2 credits) ECE800 Independent Learning Project (take with Seminar III)

Courses	
ELE500	Teaching Phonological & Phonemic Awareness
	& Phonics (0 credit; preq. lab for ECE612) every term
ESP592	Adapting Materials for Students w/Disabilities
	in Gen Ed Classrooms (1 credit)every term
ESP594	Collab & Consultation Technq (2 credits)every term
ECE612	Developmental Reading for Early
	Childhood Birth to EightFall, Summer
MAT618	Math Essentialsevery term
MAT623	Teaching Numerical
	& Geometric Structures every term
ESP512	Inclusion & Behavior Management
ELE594	Integrating Physical Education into
	Early Childhood & Elementary
	Curriculum (1 credit)
ELE620	Integration of Children's Literature in Early
	Childhood & Elementary CurriculumFall, Summer
ECE600	Development of Young Children Fall, Spring
ELE653	Teaching Science & Technology in Early
	Childhood & Elementary Curriculum Fall, Spring
ELE656	Teaching Social Science, History &
	Multicultural Education in Early Childhood
	& Elementary Curriculum Spring, Summer

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion or ESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum 75 hours in diverse settings (0 credit).

(All courses @ 3 credits except as noted.)

