



Master of Education

Early Childhood Teacher of Students With & Without Disabilities (PreK-2)

For licensure: 42* credits, 4 terms full-time • Non-licensure: 37 credits, 3 terms full-time
 • Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

The **EARLY CHILDHOOD PREK-2** program is for students who plan to teach in private and/or public schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities.

Learning Outcomes — Students learn the principles of early childhood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings. Students are introduced to practices appropriate for children with learning disabilities and for diverse students (not limited to English language learners). Students learn to work with parents and administrators to provide a solid program in the various academic areas to enhance the abilities of their children.

Careers — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in private preschool/kindergarten as well as in public schools to teach in the early childhood arena.

Admission requirements: Bachelor's degree and other general requirements.

Required to enter program for licensure:

- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; must be maintained throughout program.

***Program credits:** Total does not include the SEI requirement, which has multiple pathways for completion.

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Program and course schedule subject to change.

Program chair: Jean Loud, EdD • jean.loud@cambridgecollege.edu

Professional Seminar & Project9 credits

ECE691-693 Professional Seminar (3 terms @ 2 credits)

ECE800 Independent Learning Project (take with Seminar III)

Courses 28 credits

ELE500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. lab for ECE612) . . . every term
ESP592	Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) . . . every term
ESP594	Collab & Consultation Technq (2 credits) . . . every term
ECE612	Developmental Reading for Early Childhood Birth to Eight . . . Fall, Summer
MAT618	Math Essentials . . . every term
MAT623	Teaching Numerical & Geometric Structures. . . every term
ESP512	Inclusion & Behavior Management . . . Fall, Summer
ELE594	Integrating Physical Education into Early Childhood & Elementary Curriculum (1 credit) . . . Fall, Summer
ELE620	Integration of Children's Literature in Early Childhood & Elementary Curriculum . . . Fall, Summer
ECE600	Development of Young Children . . . Fall, Spring
ELE653	Teaching Science & Technology in Early Childhood & Elementary Curriculum . . . Fall, Spring
ELE656	Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum. . . Spring, Summer

All courses 3 credits except as noted.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion (3 additional credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum — 75 hours in diverse settings (0 credit).

Practicum (licensure students only)5 credits

ECE790 Practicum— 400 hours (3 credits) . . . Fall, Spring
 Guided and evaluated by a licensed/certified early childhood teacher in the classroom and a Cambridge College early childhood supervisor. Practicum locations are subject to ESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

ECE791 Practicum Seminar (2 credits) . . . Fall, Spring
 Electronic exit portfolio (Taskstream) required for credit.