



Master of Education • Graduate Certificate

Autism Specialist • CIP code 131013

34 credits, 3 terms full-time • This program does not satisfy licensure requirements for K-12 public school teachers.

Program Description (MEd) — Teachers in general education and special education today are working with more and more students diagnosed with Autism Spectrum Disorders (ASD). This program answers the growing need for more understanding and better preparation for those working with students with severe disabilities. It is designed for experienced teachers and para-professionals, to enhance their working knowledge of the field. It also provides opportunities to explore new opportunities this knowledge would provide.

This is not a licensure program and does not lead to BACB certification.

Learning Outcomes — Graduates will demonstrate knowledge and understanding of autism, behavioral issues and severe special needs. They personalize their learning through an Independent Learning Project that enhances their preparedness as a professional educator.

Careers — This program will enhance the skills and understanding of:

- Experienced special educators, wanting more information to better serve the needs of this growing population.
- General educators who wish to work more effectively in their inclusion classes.
- Para-professionals currently working with students with severe disabilities, to gain a better understanding of the autistic needs and behavioral issues of the students they serve.
- Anyone wanting to know more about this growing field.

Professional Seminar & Project 7 credits

- ESP691S-692S Professional Seminar in Special Education/ Autism Spectrum Disorders (2 terms @ 2 credits)
- ESP800 Independent Learning Project (take with Seminar II)

Autism & Special Education Courses 27 credits

- ESP615 Assistive Technology: Modifying Curriculum for Diverse Learning Styles Spring, Summer
- ESP610 Autism: History, Prevalence, Diagnosis & Characteristics Fall, Spring
- ESP695 Laws & Regulations Pertaining to Special Education. Fall, Spring
- ESP689 Theories of Typical & Atypical Human Development Fall, Summer
- ESP621 Assessment & Appraisal Process (ASD) Spring
- ESP625 Behavior Management (ASD) Spring
- ESP616 Communication Disorders (ASD). Fall, Summer
- ESP630 Social and Psychological Perspectives in Autism Spectrum Disorders. Summer
- ESP635 Teaching & Curriculum Development for Students with Severe Disabilities Summer

Autism Specialist Certificate..... 18 credits



Program Description — The Autism Specialist Certificate provides an opportunity for teachers, administrators and parents to gain understanding and professional expertise to better support the growing numbers of K-12 school students with autism spectrum disorders. This course work supplements training/licensure for those employed in substantially separate classrooms. It is also very helpful for paraprofessionals working in special education classrooms.

Note: If a student later enrolls in the Autism Specialist M.Ed., these courses may be accepted into the degree.

- ESP610 Autism: History, Prevalence, Diagnosis & Characteristics Fall, Spring
- ESP621 Assessment & Appraisal Process (ASD) Spring
- ESP625 Behavior Management (ASD) Spring
- ESP616 Communication Disorders (ASD). Fall, Summer
- ESP630 Social and Psychological Perspectives in Autism Spectrum Disorders. Summer
- ESP635 Teaching & Curriculum Development for Students with Severe Disabilities Summer

Admission requirements: Bachelor's degree and other general requirements (see Admission).

Program and schedule subject to change.

Program chair: Mary Garrity, EdD • mary.garrity@cambridgecollege.edu • Teacher Education Department

(All courses @ 3 credits except as noted.)