



Post-master's Certificate

Behavior Analyst Certificate • CIP code 422814

19 credits, 6 terms • The ABA course sequence is a Verified Course Sequence as determined by the Behavior Analyst Certification Board.

Program Description — The ABA program is designed specifically for those who are currently practicing in ABA-based treatment settings who wish to pursue national certification as a Board Certified Behavior Analyst (BCBA™). Formal access to BCBA supervision is essential to the academic requirements and is a prerequisite for program entry.

The ABA course sequence is delivered in a hybrid learning model that includes both live (in-person) and asynchronous course content. For successful completion of the program students must be both familiar with and able to effectively use technology-based instructional formats and be highly disciplined in meeting deadlines for required work assignments. Effective and timely communication skills are also essential to student success.

Learning Outcomes — Students in the ABA program will be able to demonstrate knowledge of applied behavior analysis and associated scientific principles that govern human behavior, which is achieved by completing a functional assessment project and a written behavior support plan under the guidance of the faculty and their BCBA field work supervisor and a literature review. Students will complete a range of behavior analytic projects during their ABA courses specific to the topics covered during each course and the current BACB task list. Finally, all students will demonstrate knowledge of the current BACB ethics standards as well as the current BACB Task List content specified in the course syllabus.

Careers/BCBA certification — Students who complete the ABA course sequence including supervised fieldwork and successfully pass the BCBA examination may apply for national certification and also to Massachusetts as a Licensed Applied Behavior Analyst (LABA). They will be able to work in a wide range of clinical and treatment settings as a BCBA in the treatment of individuals with autism spectrum disorders and other behavior and learning challenges. There is currently significant demand for persons with the BCBA credential, so that it is highly portable and desired across the state, the country and internationally.

ABA Course Sequence 19 credits

- All courses 3 credits @ 45 contact hours, unless otherwise noted.
- Courses **must** be taken in the order delineated here.

		Fall Entry	Spring Entry
ESP622	Basic Applied Behavior Analysis (ASD) . .	Fall1 . .	Spring 1
ESP726	Advanced Applied Behavior Analysis (ASD)	Spring 1 . .	Summer 1
ESP704	Ethics & Professionalism in Applied Behavior Analysis	Summer 1 . .	Summer 2
ESP724	Research Design in Applied Behavior Analysis - ASD	Fall 2	Fall 1
ESP722	Clinical Applications of Applied Behavior Analysis (ASD)	Spring 2 . .	Spring 2
ESP705*	Applied Behavior Analysis Fluency Seminar (1 credit) required at end of program	Spring 2	Fall 2
ESP723	Implementing Behavior Analysis in Educational Settings (ASD)	Summer 2 . .	Summer 2

*ESP705 is completed over two terms, with credit applied in the second term of enrollment for course completion.

Timely completion of ABA course sequence: ABA coursework, including supervision and fieldwork, are specifically aligned with current BACB standards and its corresponding edition of the BCBA exam. Standards and exam are subject to change, therefore timely completion is essential.

Required to begin the ABA course sequence:

- Master's degree or higher in education, special education, or psychology in an area that meets the current BACB™ standards at time of enrollment. Please consult the BCBA program chair prior to enrollment.
- Active employment in a relevant, related field with at least one year of experience in an ABA-based treatment setting.
- Be working with or supervised by certified BCBA personnel. (Supervisor name and contact information must be submitted and verified upon program entry.)

Student responsibility: A high level of professional acumen and decorum is required. Students are expected to be fluent in the BACB

ethics standards from the start and throughout the program. Students must have basic competence with technology-based academic applications.

Program and course schedule subject to change.

Program chair, Moderate Disabilities:

Mary Garrity, EdD • mary.garrity@cambridgecollege.edu

Program co-coordinators, ABA:

Bob Ross, Ed.D. • robert.ross@go.cambridgecollege.edu

Joseph Vedora, Ed.D. • joseph.vedora@go.cambridgecollege.edu

(All courses @ 3 credits except as noted.)