



Master of Education

School Guidance Counseling

48 credits, 5 terms full-time • Program approved by the Massachusetts Dept. of Elementary & Secondary Education for the preparation of school guidance counselors (PreK-8 or 5-12).

The School Guidance Counseling Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

SCHOOL GUIDANCE COUNSELING is treated as professional counseling which enhances child and adolescent students' access to high quality educational and vocational experiences and facilitates their ability to make good use of opportunities. The program emphasizes the role of the school counselor as a facilitator of educational reform, reducing barriers in the multicultural 21st century: a group worker skilled in developmental guidance, a practitioner helping students find their academic niche and aiding their academic achievement, a broker of educational and community resources, an interpreter of assessment tools, and a consultant to students, parents, and staff.

Learning Outcomes— School Guidance students develop their professional philosophy, principles and practices for their work with students and parents, teachers and administrators. They gain and apply knowledge of research in school guidance; the psychology of learning; curriculum frameworks and student testing; normal and abnormal intellectual, social, and emotional development; diagnosis and treatment of learning and behavior disorders. They learn strategies for prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in PreK-12 students. They gain resources and skills to effectively help students plan for post-secondary education and careers. They become familiar with relevant federal, state, and municipal laws and regulations; group counseling, leadership and consulting techniques; and school and community resources for referral.

Careers and Further Study — Licensed school guidance counselors in public schools.

FALL or Term 1credits

- CSG691 Professional Seminar I: School Guidance Counseling & Graduate Research*2
Take MTEL test required for licensure.
- CSG682 Laboratory for a Developmental Approach to Teaching Group Guidance (practicum req.)3
- CSG616 Counseling in the Schools*3
- CSG695 Counseling & Consulting Techniques Lab (practicum req.)*3
- Pre-Practicum — 75 hours of directed field-based training in conjunction with Term 1 courses (practicum req.)0

SPRING or Term 2

- CSG692 Professional Seminar II*2
- CCP630 Human Development Across the Lifespan3
- CCP650 Group Dynamics/Group Counseling & Human Systems.3
- CCP715 Multicultural Counseling: Children, Adolescents in Context . 3

SUMMER or Term 3

- CSG693 Professional Seminar III*2
- CCP622 Ethics & Professional Issues for School Counselors & Mental Health Practitioners3
- CSG624 Assmt/Appraisal Proc: Intelligence & Achiev Testing . . . 3
- CSG789 Practicum Fieldwork & Seminar — 100 hours*3

Internship Prerequisites

- *Successful practicum evaluation and positive recommendation* by practicum supervisor.
- Complete and pass all term 1, 2 & 3 courses.

FALL, SPRING or Term 4

- CSG613 Counseling College Bound Students
 - or CCP614 Child & Adolescent Psychopathology3
 - CCP670 Career Counseling3
 - CSG790-791 Internship Fieldwork & Seminar*3
- 2 terms @300 hours, 600 hours total, guided and evaluated by a licensed/certified guidance counselor in the classroom and by a licensed/certified Cambridge College visiting site supervisor. Internship locations are subject to state regulations and must be approved by the program chair. Students are responsible for discussing options for internship with the program chair.
- for **PreK-8**: register for **CSG790C and CSG791C**
 - for **5-12**: register for **CSG790E and CSG791E**

One-term 600-hour Internship option available.

SPRING, FALL or Term 5

- One Counseling or Special Education Elective3
 - CSG790-791 Internship Fieldwork & Seminar, continued*3
- for **PreK-8**: register for **CSG790D and CSG791D**
 - for **5-12**: register for **CSG790F and CSG791F**

Completed Exit Portfolio required for internship credit.

* Core courses

Sequence may be modified to suit the needs of the cohort.

Admission requirements: Bachelor's degree and other SOPC requirements.

Required to enter program for licensure:

- Pass Massachusetts Communication & Literacy Test (MTEL).
- 3.0 GPA at entry; must be maintained throughout program.

Non-licensure option: All program components are required except the Communication & Literacy Test (MTEL). Non-licensure students must complete all pre-practicum hours embedded in the courses.

Program and schedule subject to change.

Program chair: Joseph Huff, EdD
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