Bachelor of Arts Psychology CIP code 420101 • 120 credits

Program Description

The Bachelor of Arts in Psychology is set within a broad-based liberal arts framework that has a strong interdisciplinary and humanistic foundation. The curriculum is a solid preparation for professional application in clinical, educational and human services, while also serving as a strong foundation for more specialized application and focus at the graduate level.

The psychology major prepares students for life-long learning, critical thinking and effective action in the field, and helps them develop a wide range of career options and skills that emerge from a broad and comprehensive grounding in psychology as the science of human behavior. An important feature of the program is personal reflection and application of new psychological knowledge and insights to new contexts. Given the scope, intensity and rapidity of social, cultural and technological changes in our world, the need to increase our understanding of the widest possible range of human experience and behavior has never been greater or more critical.

Required courses look at the history and methodology of psychology and introduce students to broader issues related to human growth and development, learning theory, personality, motivational and group theories, and a variety of approaches to psychopathology and psychotherapy. A special emphasis of the program is critical examination of the important roles of culture, history and belief in shaping differing approaches to the study of human behavior.

Final Project — Students complete a Capstone project which is a culminating piece of research in psychology related to their own personal and professional interests. Students demonstrate their mastery of psychology content and methodology and apply their academic experience to a learning project that interests and challenges them.

Program Outcomes

- Fundamental understanding of the historical development and methodologies of modern psychology.
- Understanding and basic knowledge of major psychological theories, concepts and processes.
- Understanding of learning theory and cognition, personality, motivation and group theories.
- Understanding of a variety of perspectives regarding mental health, psychopathology, maladaptive behaviors and psychotherapy.
- Understanding of the roles of cultural, social and historical forces in shaping behavior.

Careers and Further Study

Cambridge College Psychology graduates are well prepared to enter a variety of career pathways working with people. These include clinical, educational, human service and management settings, and research. Graduates work in a wide variety of institutional and private programs and agencies.

Our graduates are additionally well positioned to enter graduate studies in psychology, counseling, social work and related fields.

General Education				
LRN175	Principles & Processes of Adult Learning			
WRT101	College Writing I			
CTH225	Foundations of Critical Thinking			
MAT101	College Math I			
CMP130	Introduction to Computer Applications			
CMP230	Information Literacy			
WRT102	College Writing II			
MAT102	College Math II			

WRT101-102 and MAT101-102 may by waived if equivalent courses have been accepted in transfer. Credits will be replaced with open electives. WRT201 required if both WRT101-102 are waived; not required for students completing WRT101-102 at Cambridge. WRT090 and MAT100 required if assessment indicates need.

Arts & Humaniti	ies	 	 	 		 •	 	6
Natural & Physic	al Sciences	 	 	 		 	 	6
Social Sciences		 	 	 		 	 	6

Choose electives and/or concentrations to support your academic interests and professional goals.

Psychology Major 42 credits				
PSY120	Formative Ideas in Psychology			
PSY130	Groups & Social Psychology			
PSY210	Developmental Psychology			
PSY310	Psychology of Learning			
PSY315	Research in Psychology3			
PSY325	Theories of Personality			
PSY402	Themes in Adult Development			
PSY412	Perspectives on Psychopathology3			
PSY490	Psychology Capstone			
Psychology Electives				

Degree completion: General education requirements may be satisfied by an associate's degree or 60 credits of prior courses that meet all general criteria for transfer; up to 90 credits may be accepted.

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