



Master of Education

Interdisciplinary Studies

• CIP code 130101 • 32 credits, 3 terms full-time

Program Description — The Interdisciplinary Studies program enables students to develop their own program in consultation with a faculty advisor to augment their knowledge and professional skills and, in some instances, prepare for a career transition. Students select courses from among the College’s offerings in any or all disciplines. They are expected to articulate a rationale for each course selected. (Note: the program cannot prepare students for licensure.)

Assessment — Students meet with their faculty advisor to assess their progress in meeting their program goals as part of a formative evaluation process.

Independent Learning Project — Students will research and write about a topic that supports their post-graduate endeavors and/or personal growth.

Learning Outcomes — Students who complete the degree requirements for Interdisciplinary Studies will be able to:

- Integrate information and knowledge from interdisciplinary perspectives.
- Demonstrate advanced cultural competence.
- Improve higher order cognitive skills, capacity for independent thinking, and autonomous action.
- Employ meta-cognition in the classroom, the work place, and life circumstances.
- Demonstrate advanced critical thinking skills by making profound connections between and among seeming dissimilarities as required for effective analyses and performances in social, professional, and cultural contexts.
- Appreciate and enjoy questions, ambiguity, and paradox.
- Interrogate world views and become cognizant of ethical dimensions of human systems, institutions, issues, and dilemmas.

Careers — Our graduates pursue a wide variety of jobs that involve a significant element of educating. They are tutors and teachers; personal, academic, and athletic coaches; actors; family advocates and mediators; clergy; college faculty and administrators; and more. They work in schools and colleges, nonprofit organizations an human services, the criminal justice system; religious organizations, community planning and development, and corporations.

Professional Seminar & Project9 credits

- EED691-693 Professional Seminar I-III (3 terms @ 2 credits)
- EED800 Independent Learning Project

Theory & Practice2 credits

- EED590-591 Theory & Practice of Education — Fall and Spring only (2 terms @ 1 credit)

Preparing for Success3 credits

- EED604 Graduate Level Writing for Social Science Research

Foundation Courses choose 6 or more credits

- EED564 Motivation & Teaching: Theories & Practices
- EED610 Strategies for Teaching Critical Thinking Across the Curriculum
- EED636 Rereading Global Oppression
- EED647 Human Brain, Human Learning
- EED705 Multicultural Diversity Issues in Workplace & Classroom

Elective Courses: EED, EDU, ENGchoose up to 12 credits

Or, with prior approval of their seminar leader, appropriate dean, program chair, and the IS program chair, students may take no more than:

- Four 3-credit courses in any program outside the Interdisciplinary Studies program.
- Two 3-credit independent studies courses.
- Two 1-credit courses.

Changing program: If entering Interdisciplinary Studies from another Cambridge College graduate program, students must consult with the program chair to plan their program. The following (at minimum) must be taken within Interdisciplinary Studies:

- Final Professional Seminar: EED692 or 693
- Independent Learning Project: EED800
- One 3-credit course in EED, EDU, or ENG.

Program NOT approved by the Mass. Dept. of Elementary & Secondary Education (DESE).

If 9-12 external transfer credits are accepted:

- Professional Seminar is reduced to two terms: EED691-692
- EED800 Independent Learning Project required
- Theory & Practice is reduced to one credit: EED590 or 591
- Four 3-credit courses required: EED, EDU, ENG courses (others by permission)
- Program may be completed in two terms.

Program chair: Diane Harper, M.A.

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All courses 3 credits except as noted.