



The Teacher Education Program at Cambridge College is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019, extended until June 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Master of Education

General Science (1-6 or 5-8)

- CIP code 131316 • For licensure: 32-35* credits, 5-6 terms full-time
- Non-licensure : 30 credits, 4 terms full-time
- Program approved by the Mass. Dept. of Elementary & Secondary Education (DESE)

Program Description — The General Science Education program provides essential science content, integrated with best practices in hands-on, inquiry-based science education. The curriculum is firmly rooted in the 2016 Massachusetts science education model with a balance of earth, life, physical and engineering sciences. The program focuses on candidates' understanding of how to integrate the eight Practices of Science with the Subject Matter Knowledge Content standards in PK-8 General Science. Students experience a blend of seated and online content science courses. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes — Graduates demonstrate the disposition, knowledge and skills expected of professional educators articulated by state and national accreditation bodies. They design and conduct scientific inquiries to test scientific hypotheses, using appropriate tools and techniques to gather, analyze, and interpret data; develop descriptions, explanations, predictions, and models using evidence, communicate scientific procedures and explanations; and know how science, technology, and math inform each other and serve as mechanisms for inquiry into the nature of the universe. They use "best practices" in teaching inquiry-based science and develop a balanced approach to hands-on science instruction using appropriate methodology and appropriate procedures as described in state standards. They set high expectations and create a safe and collaborative learning environment to engage all students in their learning. They implement well-structured lessons with measurable assessments of learning and engage in ongoing reflection on practice.

Careers — Elementary science specialist, grades preK-5; middle school general science teacher/earth, life, physical and engineering sciences, grades 5-8; science museum educator, nature center specialist/guide, aquarium and zoo educator.

Non-licensure option: All program components are required (including pre-practicum) *except* for SEI, Practicum Readiness course, Practicum, Practicum Seminar, and MTEL exams. Eleven credits of science content coursework are required. These courses must be selected in consultation with the program chair.

***Licensure program credits:** 32 credits total if SEI is completed before enrollment, 35 credits if SEI is completed at Cambridge College.

Program subject to change.

Program chair: John Papadonis, M.S.
 • john.papadonis@cambridgecollege.edu

Science Methods..... 19 credits

- SCI680 Attaining Science Literacy..... Fall
- 1-6: or** ELE653 Teaching Sci & Technol in Early Childhood & Elem Curric..... Fall, Spring

Methods & Materials for Teaching:

- SCI686 Physical Science..... Fall
- SCI690 Teaching Engineering & Technology (2 credits)..... Fall
- SCI692 Logistics of Teaching Science (2 credits)..... Spring
- SCI682 Life Science..... Spring
- SCI684 Earth Science..... Spring
- SCI688 Middle School Chemistry..... Summer

Science Content..... licensure: select 8 credits

non-licensure: select 11 credits

Online courses @ 1 credit

Students should select those courses that reflect their weakest area of preparation and support their abilities to teach the science content required for their area of licensure

- SCI609 Transfer of Energy..... Fall
- SCI611 Ocean Science..... Fall
- SCI619 Teaching Project-Based Science..... Fall
- SCI627 Teaching Chemistry Through Inquiry..... Fall
- SCI603 Electricity & Magnetism..... Spring
- SCI607 Structure of the Earth..... Spring
- SCI613 Earth's Place in the Universe..... Spring
- SCI629 Practical Meteorology..... Spring
- SCI591 Intro to Online Science Learning..... Summer
- SCI601 Aquatic Ecology..... Summer
- SCI605 Water Quality..... Summer
- SCI615 Forces & Motion..... Summer
- SCI617 Earth's History..... Summer
- SCI600 Cell Biology..... Summer

All courses offered at least once/year.



(All courses @ 3 credits except as noted.)



MEd

Continued

General Science (1-6 or 5-8)

Practicum Prerequisites 1-4 credits

- Pass all MTELs required by Massachusetts for this license:
Communication & Literacy test and:
1-6: Successful completion of coursework
5-8: General Science 5-8 MTEL test
- SEI605 Sheltered English Immersion or ESE-endorsed course or SEI MTEL.
- Pass all required courses.
- Pre-Practicum — Successfully complete program-specific hours in diverse settings (0 credit)
- EDU704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

Practicum & Seminar (licensure students only) 4 credits

Practicum – 300 hrs in an elementary (1-6) or middle school (5-8) science classroom (2 credits)

SCI794A Practicum 1-6 • SCI794B Practicum 5-8

Guided and evaluated by a licensed/certified general science teacher in the classroom and a Cambridge College general science supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

SCI791 Practicum Seminar (2 credits)

Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)