



The Teacher Education Program at Cambridge College is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019, extended until June 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Master of Education

# Early Childhood Teacher (PreK-2)

- CIP code 131210 • For licensure: 31-34\* credits, 4 terms full-time
- Non-licensure: 30-32 credits, 3 terms full-time
- Program approved by the Mass. Dept. of Elementary & Secondary Education (DESE)

**Program Description** — The Early Childhood PreK-2 program is for students who plan to teach in public or private schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

**Learning Outcomes** — Graduates demonstrate the disposition, knowledge and skills expected of professional educators articulated by state and national accreditation bodies. They understand the principles of early childhood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings and utilize inclusive practices appropriate for children with learning disabilities and for diverse students (including but not limited to English language learners) to enhance the abilities of their children. They utilize inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development; set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice.

**Careers** — Graduates who have completed the licensure option are eligible for initial licensure and are qualified for employment in public or private preschool/kindergarten as well as in the early childhood arena.

**Non-licensure option:** All program components are required (including pre-practicum) *except* for SEI, Practicum Readiness course, Practicum, Practicum Seminar, and MTEL exams. Two approved School of Education electives (total 4-6 credits) also required.

**\*Program credits:** 31 credits total if SEI is completed before enrollment, 34 credits if SEI is completed at Cambridge College.

**Program and course schedule subject to change.**

**Program chair:** Christy Reynolds, Ed.D.  
 • christy.reynolds@go.cambridgecollege.edu

**Courses — program chair will advise on sequence . . . . 26 credits**

- EDU558 Introduction to Graduate School (1 credit) . . . every term
- ELE500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. for ECE612) . . . . .every term
- ESP592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) . . . . .every term
- ESP594 Collab & Consultation Technq (2 credits) . . . every term
- ECE600 Development of Young Children . . . . . Summer
- ELE653 Teaching Science & Technology in Early Childhood & Elementary Curriculum . . . . . Fall
- ESP512 Inclusion & Behavior Management . . . . .Fall, Summer
- ELE656 Teaching Social Science, History & Multicultural Educ in Early Childhood & Elementary Curric. . . . .Spring
- ECE612 Developmental Reading for Early Childhood Birth to Eight . . . . . Fall, Spring
- ELE620 Integration of Children’s Literature in Early Childhood & Elementary Curriculum . . . . .Fall, Summer
- MAT700 Inclusion in Math Class . . . . .every term
- ELE594 Integrating Physical Education into Early Childhood & Elementary Curriculum (1 credit) . . Summer

**Practicum Prerequisites . . . . . 1-4 credits**

- Pass all MTEls required by Massachusetts for this license: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion (3 credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses.
- Pre-Practicum — Successfully complete program-specific hours in diverse settings (0 credit)
- EDU704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

**Practicum & Seminar (licensure students only) . . . . . 4 credits**

- ECE794 Practicum**— 300 hours (2 credits) . . . . . Fall, Spring Guided and evaluated by a licensed/certified early childhood teacher in the classroom and a Cambridge College early childhood supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.
- ECE791 Practicum Seminar** (2 credits) . . . . . Fall, Spring Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)