



Master of Education

Early Childhood Teacher (PreK-2)

- CIP code 131210 • **Non-licensure: 30-32 credits, 3-4 terms full-time**
- **Licensure (Massachusetts only): 31-34* credits, 4 terms full-time**
- **Program approved** by the Mass. Dept. of Elementary & Secondary Education (DESE)

Program Description

The Early Childhood PreK-2 program is for students who plan to teach in public or private schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes

- Create well-structured, developmentally appropriate lessons with measurable assessments of learning
- Evaluate instructional materials to foster positive social-emotional development and meet the diverse needs of students
- Apply inclusive and culturally responsive principles in teaching practice
- Critique one's practice through reflection for continuous improvement

Careers

Graduates who have completed the licensure option are eligible for initial licensure and are qualified for employment in public or private preschool/kindergarten as well as in the early childhood arena. Non-licensure graduates may be eligible for employment in early childhood education settings that do not require licensure.

Please note: The non-licensure Early Childhood Teacher (PreK-2) Master of Education program is also offered fully online through Cambridge College Global. See *Early Childhood Teacher* on page 336 for details.

Admission requirements: Bachelor's degree, completed application, official undergraduate degree transcript, professional résumé, two letters of recommendation, and a personal statement.

***Licensure program credits:** 31 credits total if SEI is completed before enrollment, 34 credits if SEI is completed at Cambridge College.

Program chair and advisor: Christy Reynolds, Ed.D.
 • christy.reynolds@cambridgecollege.edu

Courses — program chair will advise on sequence. . . . 26 credits

- EED 735 Program Portfolio Integration (0 credit)every term
- EED 5001 The Reflective Practitioner (1 credit)every term
- ELE 500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. for ELE 521)
- ELE 521 Teaching Literacy
- ESP 592 Adapting Materials for Students with Disabilities in Gen Ed Classrooms (1 credit)
- ESP 594 Collaboration & Consultation Techniques (2 credits)
- ECE 600 Development of Young Children
- ELE 653 Teaching Science, Engineering & Technology
- ESP 512 Inclusion & Behavior Management
- ELE 656 Teaching Social Sciences, History & Multicultural Education
- ELE 620 Teaching Children's Literature
- MAT 700 Inclusion in Math Class
- ELE 594 Teaching Physical Education & Movement (1 credit)

Non-licensure requirements 4-6 credits

- Two approved elective courses (4-6 credits total).

Licensure requirements in Massachusetts

Practicum Prerequisites 1-4 credits

- Pass all MTELs required by Massachusetts for this license: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI 605 Sheltered English Immersion (3 credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses.
- EDU 704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

Practicum & Seminar 4 credits

ECE 794 Practicum— 300 hours (2 credits) Fall, Spring
 Guided and evaluated by a licensed/certified early childhood teacher in the classroom and a Cambridge College early childhood supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

ECE 791 Practicum Seminar (2 credits) Fall, Spring
 Electronic exit portfolio (Tevera) required for credit.

Program and course schedule subject to change.