

Master of Education

# **Autism/Applied Behavior Analysis**

- CIP code 422814
   38 credits, 6 terms
- ABAI Verified Course Sequence meets coursework eligibility criteria for the Behavior Analyst Certification Board exam.

# **Program Description**

Autism is becoming more prevalent in our society and the need for specialists dedicated to serving this population is growing rapidly. This program provides knowledge of the autism spectrum and the skills necessary to meet the needs of individuals with autism. By completing the Applied Behavior Analysis (ABA) program, students meet the academic requirements to sit for the national BCBA examination, earning a credential that is in high demand.

## **Learning Outcomes**

Students will demonstrate knowledge of applied behavior analysis (ABA) and associated scientific principles

that govern human behavior and the treatment of individuals with autism spectrum disorders (ASD). Students will demonstrate knowledge of clinical, educational and ethical issues pertaining to the application of ABA across a broad range of treatment contexts and behaviors.

#### **Careers**

Careers/BCBA certification — Students who complete the ABA course sequence, supervised fieldwork, and successfully pass the BCBA examination will earn a national certification and also be eligible for licensure in Massachusetts. They will be able to work in a wide range of clinical and treatment settings as a BCBA in the treatment of individuals with autism spectrum disorders and other behavior and learning challenges. There is currently significant demand for persons with the BCBA credential, so that it is highly portable and desired across the state, the country and internationally.

## Required to begin the ABA course sequence:

- Bachelor's degree required for the master's program. Individuals with a master's degree may enroll in the ABA coursework only.
- Active employment in a relevant, related field with at least one year of experience in an ABA-based treatment setting.
- Be working with or supervised by certified BCBA personnel.
   (Supervisor name and contact information must be submitted and verified upon program entry.)

**Student responsibility:** A high level of professional acumen and decorum is required. Students are expected to be fluent in the BACB ethics standards from the start and throughout the program. Students must have basic competence with technology-based academic applications.

Program and course schedule subject to change.

Program director: Daniel Almeida, Ph.D.

• daniel.almeida@cambridgecollege.edu

Joseph Vedora, Ed.D., BCBA-D, LABA
• joseph.vedora@cambridgecollege.edu

Assistant program director/Program chair:

<ul> <li>This course sequence is strongly recommended.</li> </ul>				
		Fall Entry	Spring Entry	
ESP 610	Autism: History, Prevalence, Diagnosis & Characteristics	. Fall 1	. Spring 1	
ESP 630	Social & Psychological Perspectives in Autism Spectrum Disorders S	Spring 1	Summer 2	
ESP 616	Communication Disorders (ASD) Sur	mmer 1	Summer 1	
ESP 615	Assistive Technology: Modifying Curric for Diverse Learning Styles	. Fall 2	Fall 2	

Autism & Special Education Courses ....... 14 credits

## ABA Course Sequence ...... 24 credits

Techniques (2 credits) . . . . . . . . . . Fall 2 . . . . . Fall 1

- All courses 3 credits @ 45 contact hours, unless otherwise noted.
- Courses must be taken in the order deliniated here.

ESP 594 Collaboration & Consultation

		Fall Entry	Spring Entry
ABA 715A	Basic Applied		
	Behavior Analysis I (4 credits)	Fall1	. Spring 1
ABA 715B	Basic Applied		
	Behavior Analysis II (4 credits) Sp	ring 1	Fall 1
ABA 726	Ethics in		
	Applied Behavior Analysis Sum	mer 1 S	Summer 1
ABA 716	Behavior Assessment	Fall 2	. Spring 2
ABA 718	Research Methods	ring 2	. Spring 2
ABA 719	Behavioral InterventionsSp	ring 2	Fall 2
ABA 722	Supervision & Management in Applied		
	Behavior Analysis Sum	mer 2 S	Summer 2
ABA 721*	Applied Behavior Analysis Fluency Sem	ninar (1 cı	redit)
	required at end of program Sum	mer 2	Fall 2

<sup>\*</sup>Students who do not pass ABA 721 after two semesters must re-enroll in the course. Students may contact the program chair to discuss a non-endorsement option.

**Timely completion of ABA course sequence:** ABA coursework, including supervision and fieldwork, are specifically aligned with current BACB standards and its corresponding edition of the BCBA exam. Standards and exam are subject to change, therefore timely completion is essential.

(All courses @ 3 credits except as noted.)

