Section 11A - Course Syllabus Sample Template
Part I – Course Outline

Department Name: 

Program: 

Course Number and Title: 

Instructor: 

Course Dates: 

Course Time: 

Course Catalog Description: (taken from the Cambridge College Academic Catalog) 

Course Outline

Purpose: 

Course Content and Design: 

Rev 11/2013
Course Requirements:

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Required Readings:

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Recommended Readings:

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Outcomes of the Course:

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Licensure Standards Assessed (if applicable)

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Knowledge Outcomes:

Skill Outcomes:

Attitudinal Outcomes (if appropriate):

Behavioral Outcomes (if appropriate):
Strategies for Assessing Student Performance and Awarding a Letter Grade:

Grading Policy:

Online Library Services:

What are the Cambridge College library resources?

1 For a description of all library services and resources, see “All About Library Services and Resources at Cambridge College” see http://www.cambridgecollege.edu/student/research.cfm

2 For instructions for using library services, see www.cambridgecollege.edu/student/research.cfm

3 Cambridge College Online Library (CCOL) provides an extensive collection of full-text articles from thousands of scholarly journals and full-text books, live reference librarian support 24 hours every day, and instruction and resources for doing research in all our subject areas. It’s free, it’s always available, and it is at www.cambridgecollege.edu/library/

4 For information about traditional library arrangements for your campus site, see http://www.cambridgecollege.edu/library/traditional.cfm

5 To find an appropriate traditional library in your local area, see "Find a local Library, Anywhere"

6 http://www.cambridgecollege.edu/student/research.cfm
For instructions and resources for researching and writing your research papers, see
www.cambridgecollege.edu/student/research.cfm

If you need the current username/password to use the Cambridge College Online Library, please ask me in class or in a personal email, as I cannot post it in any manner. You can also get the username/password by following the instructions on the page http://www.cambridgecollege.edu/library/students.cfm

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