



The Teacher Education Program at Cambridge College is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019, extended until June 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

# English as a Second Language (PreK-6 or 5-12)

- CIP code 131401 • For licensure: 33 credits, 4-5 terms full-time
- Non-licensure: 30-31 credits, 3-4 terms full-time
- Program approved by the Mass. Dept. of Elementary & Secondary Education (DESE)

**Program Description** — The Teaching English as a Second Language program prepares candidates with the disposition, knowledge and skills to create learning environments that enable English Learners (ELs) to become proficient in English and access the academic content area curriculum. The program meets all state regulations for licensing of Teachers of English as a Second Language, with the SEI Endorsement. Courses present nationally recognized research-based models for first and second language learning, address curriculum mandates, and the developmental characteristics of students in grades PreK-6, 5-12, and adult levels. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

**Learning Outcomes** — Graduates demonstrate the disposition, knowledge and skills expected of professional educators as articulated by regional, state and national accreditation bodies. They understand language as a system, the structure and nature of language, and language variation and change. They understand language acquisition and literacy development, including practices for reading skills/comprehension in a first language at different levels; first and second language differences for reading instruction; English phonemic awareness for students not literate in their first language; effect of first language literacy on second language learning/literacy; role of oral language development in literacy development for ELs; formal/informal reading assessment with English learners; listening/speaking/reading/writing vocabulary, and practices for developing writing skills/writing tools; formal writing elements; oral/aural English fluency at different proficiency levels; social and academic content English; metalinguistic skills and vocabulary for cognitive, academic, and language proficiency. They utilize research-based ESL approaches and best practices and apply socio-cultural and socio-emotional considerations. They understand the role of community, families, and schools in EL education and the laws pertaining to education of ELs.

ESL graduates utilize inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development. They set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice.

**Non-licensure option:** All program components are required (including pre-practicum) *except* for SEI, Practicum Readiness course, Practicum, Practicum Seminar, and MTEL exams. One approved 2- or 3-credit School of Education elective also required; total 30-31 credits.

**Program and course schedule subject to change.**

**SEI is included within the M.Ed. degree for initial licensure in ESL.**

**Program chair:** Leba Heigham, M.Ed.  
 • leba.heigham@cambridgecollege.edu

**Careers** — Candidates who complete the ESL licensure program are able to teach ESL in public, private, and charter schools, educational collaboratives, and community programs. They are also eligible for the Massachusetts SEI Teacher Endorsement. Non-licensure M.Ed. graduates are able to provide ESL support and tutoring in schools; and to teach/tutor ESL in other settings including higher education intensive ESL, other countries, immigrant support programs, and workplace ESL.

**Courses — program chair will advise on sequence. . . . 28 credits**

- ESL 500 Introduction to Education for English Learners (1 credit) . . . . . every term
- ESL 610 Linguistics & Language Variations . . . . . Fall, Summer
- ESL 615 Methods & Materials for ESL. . . . . Fall, Spring
- ESL 620 Teaching Reading & Writing to ESL Students . . . . . Spring, Summer
- ESL 625 Technology for Linguistically Diverse Classrooms . . . . . Fall, Summer
- ESL 630 Equitable Assessment of ESL Learners . . . . . Fall
- ESL 631 Second-Language Acquisition & Culture . . . Fall, Summer
- ESL 635 Sheltered Instruction & Assessment . . . . . Spring
- ESL 640 Identification & Instruction of ESL Learners with Disabilities & Limited Formal Schooling . . . . . Fall
- ESL 650 Teaching Content to ESL Learners . . . . Spring, Summer

**Practicum Prerequisites . . . . . 1 credit**

- Pass all MTEs required by Massachusetts for this license: Communication & Literacy, and English as a Second Language (MTEL). Take MTEL in Year 2.
- Pass all required courses.
- Pre-Practicum — Successfully complete program-specific hours in diverse settings (0 credit)
- EDU 704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

**Practicum (licensure students only) . . . . . 4 credits**

**ESL 794A Practicum (PreK-6) or ESL 794B Practicum (5-12)**  
300 hours (2 credits)

Guided and evaluated by a licensed/certified ESL teacher in the classroom and a Cambridge College ESL program supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

**ESL 791 Practicum Seminar (2 credits) . . . . . Fall, Spring**  
Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)