

This School Performance Fact Sheet is made available to all prospective students in fulfillment of the requirements set forth in Sections 94902 and 94910 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice. The Bureau for Private Postsecondary Education requires this institution to provide the following information to students prior to enrollment.

Completion Rates: Full-Time Calendar Year 2015

Name of Educational Program	Degree/ (Length)	Number of Students Scheduled to Complete During 2015	Students Available for Graduation ¹	Graduates ²	Completion Rate ³
Management Studies	BS (4 years)	7	7	4	57%
Multidisciplinary Studies	BA (4 years)	51	51	46	90%
Psychology	BA (4 years)	7	7	4	57%
Autism Specialist (non-licensure)	MEd (2 years)	8	8	6	75%
Early Education & Child Care (non-licensure)	MEd (2 years)	6	6	6	100%
Teaching Skills & Methodologies (non-licensure)	MEd (2 years)	1	1	1	100%
Master of Management	MM (2 years)	6	6	5	83%

Completion Rates: Full-Time Calendar Year 2014

Name of Educational Program	Degree (Length)	Number of Students Scheduled to Complete During 2014	Students Available for Graduation ¹	Graduates ²	Completion Rate ³
Management Studies	BS (4 years)	5	5	2	40%
Multidisciplinary Studies	BA (4 years)	68	68	62	91%
Psychology	BA (4 years)	4	4	1	25%
Behavior Analyst Certificate	CT (2 years)	2	2	0	0%
Autism Specialist (non-licensure)	MEd (2 years)	10	10	10	100%
Interdisciplinary Studies	MEd (2 years)	3	3	2	67%
Teacher of Students With Autism Spectrum Disorder	MEd (2 years)	2	2	2	100%
Teaching Skills & Methodologies (non-licensure)	MEd (2 years)	7	7	7	100%
Master of Management	MM (2 years)	6	6	5	83%

¹"*Students available for graduation*" is the number of students who began program minus the number unavailable for graduation, which means those students who have died, been incarcerated, or called to active military duty.

²"*Graduates*" is the number of students who completed the program within 100% of the published program length. However, many Cambridge College students study part-time, taking longer than 100% of the published full-time program length.

³"*Completion Rate*" is the percentage of students who begin a program and successfully complete the entire program. This number is calculated by the number of graduates divided by the number of students available for graduation.



I have read and understand the above completion rates.

Student's Initials _____ Date _____

Completion Rates: Full-Time Calendar Year 2013

Name of Educational Program	Degree (Length)	Number of Students Scheduled to Complete During 2013	Students Available for Graduation ¹	Graduates ²	Completion Rate ³
Management Studies	BS (4 years)	6	6	2	33%
Multidisciplinary Studies	BA (4 years)	50	50	42	84%
Psychology	BA (4 years)	6	6	4	67%
Autism Specialist (non-licensure)	MEd (2 years)	4	4	3	75%
Behavioral Management	MEd (2 years)	2	2	2	100%
Early Education & Child Care (non-licensure)	MEd (2 years)	5	5	4	80%
School Nurse Education (non-licensure)	MEd (2 years)	4	4	4	100%
Teacher of Students With Autism Spectrum Disorder	MEd (2 years)	1	1	1	100%
Master of Management	MM (2 years)	4	4	2	50%

¹"*Students available for graduation*" is the number of students who began program minus the number unavailable for graduation, which means those students who have died, been incarcerated, or called to active military duty.

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³"*Completion Rate*" is the percentage of students who begin a program and successfully complete the entire program. This number is calculated by the number of graduates divided by the number of students available for graduation.

I have read and understand the above completion rates.

Student's Initials _____ Date _____

Student Loan Information

The Cohort Default Rate (CDR) represents the percentage of a college's students that failed to make required payments on their federal loans within three years of when they were required to begin repayment of that loan. The most recent (2011) three-year cohort default rate reported by the U.S. Department of Education for Cambridge College is 8.5 %.

The percentage of the students who attended Cambridge College Southern California in calendar year 2014, who received federal student loans to help pay their cost of education at the school was 69 %.

Student's Initials _____ Date _____

Please Note

- Licensure examination pass rates are not applicable because no such programs are offered by Cambridge College in California.
- Cambridge College programs were newly approved in 2014. Therefore, employment/placement and salary/wage information is not yet available.

Acknowledgment of School Performance Fact Sheet

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this performance fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Post Secondary Education at 2535 Capitol Drive, Suite 400, Sacramento, CA 95833. www.bppe.ca.gov, toll-free telephone number (888) 370-7589, or fax (916) 263-1897.

I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement and I have received a copy of this Fact Sheet, along with Cambridge College's Catalog and Student Handbook.

Student Name (Please Print) _____

Signature of Student _____ Date _____

School Official _____ Date _____