



Cambridge College



Academic Catalog 2020-2021

www.cambridgecollege.edu

500 Rutherford Avenue, Boston, MA 02129
617.868.1000 • Admissions: 1.800.829.4723



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About This Catalog

This catalog presents current information about Cambridge College's academic programs, courses, resources, policies and procedures for the 2020-2021 academic year (September 1, 2020-August 31, 2021). This catalog has been compiled from the most accurate information available as of the date of publication.

By enrolling in the College, each student agrees to follow all College policies, practices and procedures.

The College reserves the right to change its programs, policies and practices at any time and without notice, in accordance with applicable law. The development, review and updating of College policies and procedures is an ongoing process. Official College policies may be viewed on the College's website.

This catalog does not constitute a contract, and shall not be construed as a binding agreement.

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Academic Calendar 2020-2021

Fall Term 2020

July

01 Financial Aid (FAFSA) priority deadline for Fall 2020

August

01 Bursar statements posted: Fall 2020
27 New student orientation—School of Education
(5:00-7:00 pm)

September

01 Fall 2020 term begins
01 Payment due to Bursar: Fall 2020
01 Last day to submit admissions application for Fall 2020
01 Session A Online (OL)* courses begin
02 New student orientation—School of Psychology & Counseling
(4:30 pm-8:30 pm)
03 New student orientation—School of Undergraduate Studies
(5:00-9:00 pm)
03 New student orientation—School of Management
(6:00-8:00 pm)
07 Labor Day—no classes, offices closed
07 NEIB undergraduate FA1 classes start
07 NEIB graduate 6 classes start
08 Last day to Add/Drop Session A Online (OL) courses
08 Fall term classes begin
08 Last day: admissions acceptance for Fall 2020
10 Last day to Add/Drop NEIB undergraduate FA1 classes
10 Last day to Add/Drop NEIB graduate 6 classes
15 Last day to waive health insurance for the Fall 2020 only
15 LAST DAY to ADD/DROP
16 Registration hold applied for non-payment; late payment fee
applied (weekly thereafter)

October

11 Last day of NEIB graduate 6 classes
12 Columbus Day—classes held, offices closed
14 Grades due: NEIB graduate 6 classes
15 Financial aid—final deadline for all Fall 2020 documents
16 Intent to graduate forms for January graduates due to Registrar
19 NEIB graduate 7 classes start
22 Last day to Add/Drop NEIB graduate 7 classes
25 Last day: Session A Online (OL) courses end
26 Session B Online (OL) courses begin
30 Last day of NEIB undergraduate FA1 classes

November

01 Financial aid (FAFSA) priority deadline for Spring 2021
01 Grades due: NEIB undergraduate FA1 classes
02 NEIB undergraduate FA2 classes start
02 **Registration opens for Spring 2021** (9:00 am)
02 Last day to Add/Drop Session B Online (OL) courses
05 Last day to Add/Drop NEIB undergraduate FA2 classes
11 Veterans Day—classes held, offices closed
20 Undergraduate—last day for portfolio submission
22 Last day of NEIB graduate 7 classes
25 Grades due: NEIB graduate 7 classes
26-27 Thanksgiving Holiday—no classes, offices closed
30 NEIB graduate 8 classes start

December

03 Last day to Add/Drop NEIB graduate 8 classes
05 Bursar statements posted: Spring 2021
07 ILP/ARP and Capstone due to faculty
17 Last day of graduate classes
20 Last day: Session B Online (OL) courses end
21 Last day of undergraduate classes
25 Last day of NEIB undergraduate FA2 classes
Dec. 22-Jan. 13 Winter recess
Dec. 25-Jan. 1 no classes, offices closed
27 Grades due: NEIB undergraduate FA2 classes

January

03 Fall 2020 term ends
03 Last day of NEIB graduate 8 classes
06 Grades due: NEIB graduate 8 classes
13 Fall term degree conferral

Spring Term 2021

January

02 Grades due: CC Fall 2020 classes
04 Spring 2020 term begins
04 NEIB undergraduate SP1 classes start
05 Payment due to Bursar: Spring 2021
07 Last day to Add/Drop NEIB undergraduate SP1 classes
11 NEIB graduate 1 classes start
13 New student orientation—School of Psychology & Counseling
(4:30 am-8:30 pm)
13 New student orientation—School of Management
(5:30-9:30 pm)
14 Last day to submit application for Spring 2021
14 Last day to Add/Drop NEIB graduate 1 classes
14 New student orientation—School of Education
(5:00-7:00 pm)
14 New student orientation—School of Undergraduate Studies
(5:00-9:00 pm)
18 Martin Luther King, Jr. Day—no classes, offices closed
19 Last day: admissions acceptance for Spring 2021
19 Spring term classes begin
19 Session A Online (OL) courses begin
26 Last day to Add/Drop Session A Online (OL) courses
26 LAST DAY to ADD/DROP
26 Last day to waive health insurance for Spring 2021 only
27 Registration hold applied for non-payment; late payment fee
applied (weekly thereafter)

February

14 Last day of NEIB graduate 1 classes
15 Financial aid—final deadline for all Spring 2021 documents
15 Intent to Graduate forms for June graduates due to Registrar
15 Presidents' Day—classes held, offices closed
19 Grades due: NEIB graduate 1 classes
22 NEIB graduate 2 classes start
25 Last day to Add/Drop NEIB graduate 2 classes
26 Last day of NEIB undergraduate SP1
28 Grades due: NEIB undergraduate SP1

*Please note: Online (OL) refers **only** to courses offered online as part of Cambridge College's fully online degree programs.

March

- 01 NEIB Undergraduate SP2 classes start
- 04 Last day to Add/Drop NEIB Undergraduate SP2 classes
- 14 Last day: Session A Online (OL) courses end
- 15 Session B Online (OL) courses begin
- 22 Last day to Add/Drop Session B Online (OL) classes
- 28 Last day of NEIB graduate 2 classes

April

- 01 Financial aid (FAFSA) priority deadline for Summer 2021
- 01 **Registration opens for Summer 2021** (9:00 am)
- 09 Undergraduate—last day for portfolio submission
- 02 Grades due: NEIB graduate 2 classes
- 05 NEIB graduate 3 classes start
- 08 Last day to Add/Drop NEIB graduate 3 classes
- 12 ILP/ARP and Capstone due to faculty
- 19 Patriots' Day—some classes held, offices closed
- 19-23 Spring break—some classes held, offices open
- 23 Last day of NEIB undergraduate SP2 classes
- 25 Grades due: NEIB undergraduate SP2 classes

May

- 03 Last day of graduate classes
- 07 Bursar statements posted: Summer 2021
- 09 Last day: Session B Online (OL) courses end
- 09 Last day of NEIB graduate 3 classes
- 10 Last day of undergraduate classes
- 10 Grades due: CC Spring 2021 graduate classes
- 10 Spring 2021 term ends
- 11 Summer 2021 term begins
- 11 NEIB undergraduate SU1 classes start
- 14 Last day to Add/Drop NEIB undergraduate SU1 classes
- 14 Grades due: NEIB graduate 3 classes
- 17 Grades due: CC Spring 2021 undergraduate classes
- 17 NEIB graduate 4 classes start
- 20 Last day to Add/Drop NEIB graduate 4 classes
- 31 Memorial Day—no classes, offices closed

June

- 06 Spring term degree conferral
- 13 Commencement exercises
- 20 Last day of NEIB graduate 4 classes
- 25 Grades due: NEIB graduate 4 classes

Summer Term 2021

June

- 07 Last day to submit application for Summer 2021
- 07 Payment due to Bursar: Summer 2021
- 09 New student orientation—School of Psychology & Counseling (4:30-8:30 pm)
- 10 New student orientation—School of Education (5:00-7:00 pm)
- 14 Last day: admissions acceptance for Summer 2021
- 15 Financial aid—final deadline for all Summer 2021 documents
- 16 New student orientation—School of Management (5:30-9:30 pm)
- 17 New student orientation—School of Undergraduate Studies (5:00-9:00 pm)
- 21 Summer term classes begin**
- 21 Online (OL) courses begin
- 21 Summer Institutes: Online course work begins
- 28 Last day to Add/Drop Online (OL) courses
- 28 LAST DAY to ADD/DROP**
- 29 Intent to Graduate forms for August graduates due to Registrar
- 29 Registration hold applied for non-payment; late payment fee applied (weekly thereafter)

July

- 01 Financial aid (FAFSA) priority deadline for Fall 2021
- 01 **Registration opens for Fall 2021** (9:00 am)
- 03 Last day of NEIB undergraduate SU1 classes
- 04 Independence Day
- 05 Independence Day (observed) —no classes, offices closed
- 05 Grades due: NEIB undergraduate SU1 classes
- 05 NEIB undergraduate SU2 classes start
- 05 Summer Institutes: Residency begins, new student orientation
- 06 Summer Institutes: New student in-seat classes begin
- 08 Last day to Add/Drop NEIB undergraduate SU2 classes
- 09 Undergraduate—last day for portfolio submission
- 12 NEIB graduate 5 classes start
- 15 Last day to Add/Drop NEIB graduate 5 classes
- 16 ILP/ARP and Capstone due to faculty
- 17 Summer Institutes: Returning student in-seat classes begin
- 27 Summer Institutes: Last day of in-seat classes/residency ends

August

- 11 Summer Institutes: Online course work ends
- 15 Last day of graduate classes
- 15 Last day of NEIB graduate 5 classes
- 15 Last day: Online (OL) courses end
- 20 Grades due: CC Summer 2021 graduate classes
- 20 Grades due: NEIB graduate 5 classes
- 22 Last day of undergraduate classes
- 27 Grades due: CC Summer 2021 undergraduate classes
- 27 Last day of NEIB undergraduate SU2 classes
- 29 Grades due: NEIB undergraduate SU2 classes
- 31 Summer term degree conferral; summer 2021 term ends

International Students Only

September 2020

- 18 Graduate students in final term Fall 2020: first day to apply for Optional Practical Training (OPT)
- 22 Undergraduate students in final term Fall 2020: first day to apply for OPT

October 2020

- 08 Graduate students in final term Summer 2020: OPT application **deadline**
- 15 Undergraduate students in final term Summer 2020: OPT application **deadline**

February 2021

- 02 Graduate students in final term Spring 2021: first day to apply for OPT
- 09 Undergraduate students in final term Spring 2021: first day to apply for OPT
- 15 Graduate students in final term Fall 2020: OPT application **deadline**
- 19 Undergraduate students in final term Fall 2020: OPT application **deadline**

May 2021

- 17 Graduate students in final term Summer 2021: first day to apply for OPT
- 24 Undergraduate students in final term Summer 2021: first day to apply for OPT

July 2021

- 02 Graduate students in final term Spring 2021: OPT application **deadline**
- 24 Undergraduate students in final term Spring 2021: OPT application **deadline**

Accreditation and Authorization

Regional Accreditation

Cambridge College is accredited by the New England Commission of Higher Education (formerly the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, Inc.).

Accreditation of an institution of higher education by the Commission indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Commission is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding the accreditation status by the Commission should be directed to the administrative staff of the institution. Individuals may also contact:

New England Commission of Higher Education

3 Burlington Woods Drive, Suite 100, Burlington, MA 01803-4514

(781) 425-7785

E-Mail: info@neche.org

Program Accreditation

The Teacher Education Program and School Counseling Program at Cambridge College are awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019, extended until June 2021. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

State Authorization

Massachusetts

All Cambridge College's degree programs are authorized by the Massachusetts Department of Higher Education (www.mass.edu). Cambridge College programs preparing students for educator licensure are approved by the Massachusetts Department of Elementary and Secondary Education and are subject to its regulations and standards.

In addition to the Cambridge campus, authorized instructional sites are located in Lawrence, Springfield, and collaborating hospitals.

Other State Authorization

Cambridge College is also currently authorized or licensed to operate in California and Puerto Rico.

California

Cambridge College is a private institution approved to operate by the California Bureau for Private Post-Secondary Education. Approval to operate means the college is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations.

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833 • P.O. Box 980818, West Sacramento, CA 95798-0818 • www.bppe.ca.gov • 916-431-6959 • 1-888-370-7589 • fax 916-263-1897.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling 1-888-370-7589 or by completing a complaint form, which can be obtained on the bureau's Internet web site www.bppe.ca.gov.

Puerto Rico

The Puerto Rico Board of Postsecondary Institutions (www.ce.pr.gov) has authorized Cambridge College to offer selected programs.

The President's Welcome

Deborah C. Jackson
President



Dear Student,

On behalf of the Board of Trustees and the entire College community, it is my pleasure to welcome you to Cambridge College. We look forward to working with you to help you succeed in both your academic and professional pursuits.

Since we opened our doors in 1971, we have supported the incredible potential of adult learners helping them to discover uncharted capacity, determination and resilience. With programs in five schools – School of Undergraduate Studies, School of Education, School of Management, School of Psychology and Counseling, and the recently acquired New England Institute of Business, we have the programs available that will help you to grow and develop, explore new interests and succeed in the professional career to which you aspire. Our programs are offered in a schedule designed to fit your busy life at a competitively affordable tuition.

Our top priority is your success. Our expert faculty bring a wealth of experience and knowledge into the classroom, ensuring a rich and unique learning environment. In addition to support in the classroom, faculty, staff, and student support services are available to assist you with all other aspects of college life, including financial aid, academic success coaching, and career resources, to name a few.

Thank you for choosing Cambridge College and I look forward to congratulating each and every one of you as you cross the stage at Commencement to receive your diploma—a symbol and acknowledgment of your hard work and dedication. In the meantime, may your journey at Cambridge College be a rich and rewarding one.

Sincerely,

Deborah C. Jackson
President



Cambridge College

Cambridge College was established in 1971 by a group of educators as the Institute of Open Education, an innovative graduate program offering advanced degrees to teachers and non-traditional adult learners, such as students older than the typical first-time college student, including many with previous college experience but no credential. The founding mission shaped the early institution and continues to guide the College today: *To provide academically excellent, time-efficient, and cost-effective higher education for a diverse population of working adults for whom those opportunities may have been limited or denied.* The mission reflected the essence of Cambridge College's teaching and learning model, characterized by open admission with student-centered, career-oriented academic instruction.

Today, Cambridge College remains a pioneer in higher education focused solely on adult learners. We offer undergraduate and graduate programs tailored to the needs of adult students focused on advancing their careers to meet the demands of tomorrow's workforce. As a fully accredited private non-profit institution with five schools – School of Undergraduate Studies, School of Education, School of Management, School of Psychology and Counseling, and the recently acquired New England Institute of Business, Cambridge College was created to advance the lives and careers of adult learners. Classes are offered across flexible schedules and modalities in five locations (Boston, Lawrence, Springfield, MA; Rancho Cucamonga, California; and San Juan, Puerto Rico) and 100% online through NEIB.

For close to 50 years, the College has maintained its commitment to open enrollment and continues to prioritize the needs of the diverse, working adult students it has always served, who now number over 36,000 alumni.

Mission

To provide academically excellent, time-efficient, and cost-effective higher education for a diverse population of working adults for whom those opportunities may have been limited or denied.

Values

Cambridge College is a responsive learning community, where adult learners can find ways to make the personal and professional changes they need to achieve their goals. Learning at Cambridge College takes place in an atmosphere of true diversity, where students support each other in a collaborative learning process that respects their needs and values along with their prior learning and life experiences. The College's innovative adult-centered learning model links theory and practice, helping students to acquire the academic credentials they seek, enrich their lives and careers, and become leaders in their communities.

History

In 1971, a small group of educators created an educational institution, now known as Cambridge College, whose primary mission was to provide educational opportunities and degree attainment for working adults who did not have ready access to higher education. The art and science of helping adults learn became the foundation of education philosophy at the institution. By blending theory and practice in a developmental and participatory approach, this group of educators developed "the teaching/learning model" specifically for adult learning and to benefit those who may not have had opportunities for a college education.

The College was first known as The Institute of Open Education within Newton College of the Sacred Heart, and later became part of the Antioch University Network. In 1981, it became an independent, private non-profit institution with the new name of Cambridge College. A Master of Education was the initial degree program launched at the graduate level; it successfully supplied the growing need for teachers, especially in urban settings. The mission and philosophy of the College drew the attention of students from businesses, non-profit and social service agencies, and other professions. As this learning community grew, the College expanded to offer a broad range of academic programs, including the Master of Business Administration, Bachelor of Arts, Bachelor of Science, and Certificate of Advanced Graduate Studies.

Today, Cambridge College also serves the educational needs of students outside of its main campus location in Boston, Massachusetts. The College has regional locations in Springfield and Lawrence, Massachusetts, and in California and Puerto Rico. The College aspires to be a visionary organization and learning community for its constituents. Through the dynamic learning processes that are the foundations of our educational model, and our dedication to our mission, we believe we are serving and transforming the lives of adult learners across the national landscape.

On March 13, 2020, Cambridge College acquired the assets of the New England Institute of Business following the unanimous votes of each institution's boards of trustees. This momentous decision brings together two institutions with a combined 150 years serving adult learners pursuing meaningful careers.

Distinctive Teaching/Learning Model

The College's innovative adult-centered learning model links theory and practice, helping students to acquire the academic credentials they seek, enrich their lives and careers, and become leaders in their communities. This model of adult learning has proven resilient and adaptable to new content areas and a variety of learning formats throughout Cambridge College's history. Cambridge College is a learning community in which adult learners experience educational practices that honor and empower them. The College believes that each person can learn regardless of one's age, life history, current circumstances, or past academic experience. Each student's uniqueness, capabilities and experiences are valued in the classroom communities. Our programs develop and enhance skills, competencies, attitudes, values and habits of mind, all enabling our students to competently meet personal needs and professional challenges.

Our coursework is designed to promote collaborative learning, support the use of technology, and to increase content expertise. The real-world diversity of our classrooms provides rich opportunities for examining socially constructed learning in individual research projects and team-based assignments. The majority of our faculty are experienced professionals who bring both academic and professional perspectives to the classroom, thus allowing our students to study current trends in the field. Faculty members and program chairs work with students to build the competencies needed for academic and career success.

High Quality and Engaging Student-Faculty Relationship

According to the Council for Adult and Experiential Learning, reducing barriers for adult students means recreating the roles of faculty to be more facilitators of student learning and less lecturers, and to instill in them the freedom to learn from students without professional embarrassment. By recognizing adult learners as potential co-creators of knowledge and connecting their real life experience to academic theory, students will be able to continually enrich and contribute to their learning process and feel motivated to persist in their educational pursuits.

At Cambridge College, many of our students report that the dynamic learning process has transformed their professional and personal lives. The distinctiveness and efficiency of this model has been long substantiated by our student population; our students regularly praise the quality of the relationships they enjoy with the faculty and highlight it as one of the defining and unique characteristics of a Cambridge College education. Our alumni re-engage with Cambridge College because they see the College not only as an inspiring institution where they acquired their priceless education but also as a community of genuinely caring individuals who continue to believe in, nurture, and admire their resiliency, abilities, and well-deserved accomplishments.

College Profile

Our Students

Adults — Cambridge College draws a highly diverse population of adults who are serious about learning and earning the degree credentials they need to advance their careers and change their lives. Cambridge College attracts adults based on our goal-directed programming, our experienced faculty, and flexible scheduling.

Diverse — Our students are quite diverse in terms of their age, educational background, professional attainment, race, ethnicity, and language, and bring to class a wealth of personal experiences.

Committed — Our adult students have made a commitment to their education while working, parenting, and participating as members of their community.

Student Diversity

Cambridge College was once again named one of the top 100 colleges and universities in the United States that conferred the most degrees to minority students.

Master's Degrees

	to African Americans	to Hispanics	to Asian Americans	to Minority Students
Education	86th	36th	n/a	56th
Mental and Social Health Services & Allied Professions	7th	15th	22nd	10th
Psychology	80th	n/a	n/a	n/a
Health Professions & Related Programs	73rd	n/a	n/a	n/a

Source: *Diverse Issues in Higher Education* magazine (<http://diverseeducation.com/top100>).

Faculty Profile

More than 400 active full- and part-time professors (Academic Year 2017-2018); many are active professionals working in their field.

Full-time faculty

- 17 full-time faculty members college-wide
- 82% with a doctorate or other terminal degree
- 53% female, 47% male
- 31% minority
- average tenure 24 years

Part-time faculty

- more than 380 active part-time faculty college-wide
- 55% with a doctorate or other terminal degree
- 99% with at least a master's degree
- 56% female, 44% male
- 33% minority
- average tenure 7 years

Campus Life

Cambridge College locations are in urban settings. Our beautiful new Hood Park central campus in Boston offers a host of amenities, including bright and comfortable gathering areas, large flexible classrooms, state of the art technology, the CC Bistro where fresh food can be grabbed on the run or enjoyed in nearby eating spaces, a CC shop, where college accessories and apparel can be purchased, ample free parking and so much more. Each regional center has a student lounge and vending machines, and public eateries are nearby.

Housing — Cambridge College does not require or provide dormitories and/or student housing, nor does it have responsibility to find or assist enrolled students in finding housing.

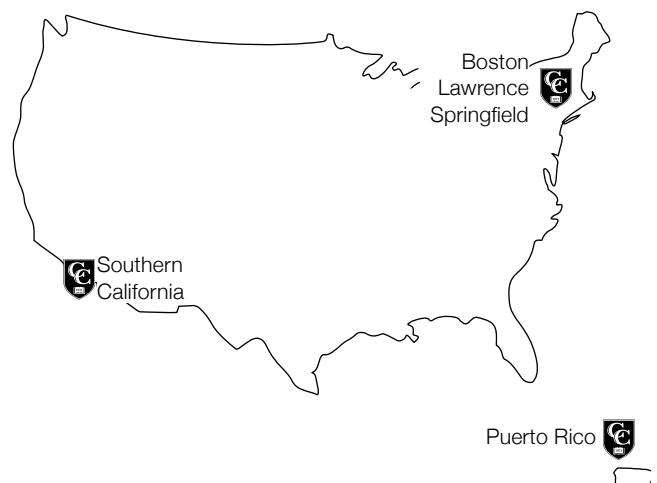
Boston, MA Location

Cambridge College's four schools are located in the new central campus located in the heart of Boston's historic Charlestown, MA. Our Hood Park campus is easily accessible to communities throughout Greater Boston and the surrounding areas and is easily accessible from various points in and around Greater Boston. The campus is in close proximity to Assembly Row, which features a broad range of retailers, entertainment options, and restaurants.

- School of Undergraduate Studies
- School of Education
- School of Management
- School of Psychology & Counseling
- The New England Institute of Business at Cambridge College (Online)

Regional Locations

Our students and alumni have urged Cambridge College to bring its academic programs and culture of adult learning to the people of their own cities and states. Each Cambridge College location offers academic programs established at the main campus, selected to serve local needs, and authorized by state education authorities.



Academic Schedule

Convenient evening, weekend, and online classes accommodate students' work schedules.

Three terms/year — Fall and spring terms are 15 weeks for undergraduate programs, and 14 weeks for graduate programs. The summer term is nine weeks for undergraduate programs and seven weeks for most graduate programs.

CC Online class sessions are eight weeks long and are offered five times per year: twice in the spring, twice in the fall, and once in the summer (see *Academic Calendar*).

NEIB class sessions vary depending on academic level. Undergraduate courses are eight-weeks long and are offered six times per year (twice per term). NEIB graduate courses are five-weeks long and are offered eight times per year. Doctoral courses are ten-weeks long and are offered four times per year.

Student Demographics Academic Year 2018-2019

	Undergraduate	Graduate	All Students
Enrollment/number of students			
Undergraduate	927		
Education		1033	
Management		346	
Psychology & Counseling		716	
Non-Matriculated	102	161	
Total	1029	2,256	3,285
Full-time equivalent	489	1,238	1,727
Student status			
full-time	21%	41%	35%
part-time	79%	59%	65%
Diversity/minority			
	70%	55%	60%
Financial aid recipients			
	65%	60%	62%
Students graduating with student loan debt			
	70%	67%	68%
Median age			
	33	33	33
Gender			
	74% female	79% female	77% female
	26% male	21% male	23% male
Student to faculty ratio			
			.8 to 1
Degrees/certificates awarded			
	164	577	741
Alumni			
			more than 37,000

Title II pass rates for the Communication and Literacy Skills Massachusetts Test for Educator Licensure (MTEL) 100%

Financial Aid and Debt

	2016-2017	2017-2018	2018-2019
Financial aid recipients:			
undergraduate	79%	78%	65%
graduate	76%	76%	60%
Students graduating with student loan debt			
undergraduate	66%	76%	70%
graduate	59%	33%	67%
Students leaving the College with debt—average amount:			
--Students leaving with a degree			
undergraduate	\$35,086	\$29,228	\$31,789
graduate	\$49,291	\$38,582	\$31,884
--Students leaving without a degree			
undergraduate	\$16,257	\$11,824	\$16,634
graduate	\$20,393	\$25,966	\$15,616

	FY 2014	FY2015	FY2016
Three-year cohort default rate	8.1%	7.5%	8.2%

	Undergraduate	Graduate	All Students
Student Diversity			
American Indian/Alaska Native	<1%	<1%	<1%
Asian	3%	2%	2%
Black/African American	30%	16%	20%
Hispanic, any race	35%	35%	35%
Native Hawaiian/Pacific Islander	<1%	<1%	<1%
White	19%	36%	31%
Two or more races	2%	1%	2%
International/non-resident alien	9%	8%	8%
Race/ethnicity unknown	1%	1%	1%

	Undergraduate	Graduate	All Students
Enrollment by Location			
Boston main campus	621	1,292	1,913
Lawrence	214	149	363
Springfield	147	257	404
Southern California	41	58	99
Puerto Rico	0	499	499
Online	6	1	7
Total	1,029	2,256	3,285