



Master of Education

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

• CIP code 131001

- **For licensure:** (PreK-8) 36-39* credits, (5-12) 39-42* credits; 4-5 terms full-time
- **Non-licensure:** (PreK-8) 31 credits, (5-12) 34 credits; 3-4 terms full-time
- **Program approved** by the Mass. Dept. of Elementary & Secondary Education (DESE)

Program Description

The Teacher of Students with Moderate Disabilities program prepares graduates to be caring and competent special education teachers and leaders with the essential and critical skills to make the general education curriculum accessible to all students, especially those with moderate disabilities. Graduates are also prepared to become highly motivated educators who are practitioners of educational innovation. The program meets the regulations for licensure of Teacher of Students with Moderate Disabilities PreK-8 or 5-12. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes

- Create specialized instruction to effectively support students with moderate disabilities using evidence-based practices.
- Demonstrate an understanding of special education laws, policies, and individualized education planning.
- Understand advanced knowledge of instructional techniques, behavior management strategies, and assessment tools tailored for students with disabilities.
- Create and implement individualized education plans to effectively collaborate with multidisciplinary teams and adapt curriculum to meet diverse learning needs.
- Apply inclusive and culturally responsive teaching practices to support students with disabilities in a variety of educational settings.

Careers

Students who complete this program are eligible to be special educators in grades PreK-8 or 5-12 as a co-teacher, consulting teacher or teacher of record in resource room settings.

Core Courses..... 25 credits

- EED 735 Program Portfolio Integration (0 credit)every term
- EED 5001 The Reflective Practitioner (1 credit)every term
- ELE 500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit)every term
- ESP 592 Adapting Materials for Students w/ Disabilities in Gen Ed Classrooms (1 credit)every term
- ESP 594 Collaboration & Consultation Techniques (2 credits).....every term
- ESP 512 Inclusion & Behavior Management.....Fall, Summer
- ESP 662 Principles of Language Development Bridging Differences & Disorders.....Fall, Summer
- ESP 689 Theories of Typical & Atypical Human Dev.....Fall, Summer
- ESP 607 Psycho-Educational Assessment for Teaching Exceptional StudentsSpring, Summer
- ESP 615 Assistive Technology: Modifying Curriculum for Diverse Learnersevery term
- ESP 680 Pedagogy in Reading & Eng Lang Arts.....Spring, Summer
- ESP 695 Laws & Regulations Pertaining to Spec EdFall, Spring

Specialization Courses

Choose to specialize in teaching grades PreK-8 or 5-12 to complete your program.

Moderate Disabilities (Prek-8).....6 credits

- MAT 623 Common Core Math.....Spring, Summer
- MAT 700 Inclusion in Math Classevery term

Moderate Disabilities (5-12)9 credits

- ESP 636 Teaching Social Science, History & Multicultural Education in Grades 5-12.....Spring
- SCI 680 Attaining Science LiteracyFall
- MAT 700 Inclusion in Math Classevery term

Course schedule for Boston, subject to change.



(All courses @ 3 credits except as noted.)



Continued

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

Licensure students only

Practicum Prerequisites.....1-4 credits

- Pass all MTELEs required by Massachusetts for the license:
 - **PreK-8:** Communication and Literacy, General Curriculum (multisubject + math subtest (Elementary Math (53), Middle School Math (47) or Mathematics (09) will also meet the math subtest requirement.) + Foundations of Reading (Reading (08) will also meet this requirement.)
 - **5-12:** Communication and Literacy, Foundations of Reading, and either the General Curriculum test or a subject matter test in an approved academic subject: English, mathematics, science (biology, chemistry, earth science, general science, and physics), history, middle school humanities, middle school mathematics/ science, or political science/political philosophy (5-8 or 8-12).
- SEI605 Sheltered English Immersion (3 credits) or ESE-endorsed course or SEI MTEL.
- Pass all required courses.
- EDU704 Practicum Readiness (1 credit)
- Submit Practicum Application and Placement Approval Forms.

Practicum & Seminar4 credits

Guided and evaluated by a licensed/certified special educator in the classroom and a Cambridge College supervisor. Practicum locations are subject to DESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

ESP794A Practicum (PreK-8)

300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities. (2 credits)Fall, Spring

or

ESP794B Practicum (5-12)

300 hours in an inclusive general education classroom or 150 hours in an inclusive general education classroom and 150 hours in a separate setting for students with moderate disabilities (2 credits).....Fall, Spring

ESP791 Practicum Seminar (2 credits).....Fall, Spring

Electronic exit portfolio (Tevera) required for credit.

*Program credits:

PreK-8: 36 credits total if SEI is completed before enrollment, 39 credits if SEI is completed at Cambridge College.

5-12: 39 credits total if SEI is completed before enrollment, 42 credits if SEI is completed at Cambridge College.

Online courses: 50% or more of your Cambridge College courses may be fully-online. International students may take only one fullyonline course in any term.

Program and schedule subject to change.

Program chair:
Doris Van Gorder
doris.vangorder@cambridgecollege.edu