



Master of Education

Early Childhood Teacher (PreK-2)

• CIP code 131210 • Non-licensure: 30-32 credits, 4-5 terms full-time

Program Description

The Early Childhood PreK-2 program is a non-licensure graduate program for students who aspire to teach and/or support students in grades PreK-2 in public or private school settings.

Learning Outcomes

- Create well-structured, developmentally appropriate lessons with measurable assessments of learning
- Evaluate instructional materials to foster positive social-emotional development and meet the diverse needs of students
- Apply inclusive and culturally responsive principles in teaching practice
- Critique one's practice through reflection for continuous improvement

Careers

Graduates may be eligible for employment in early childhood education settings that do not require licensure.

Instructional Delivery

This is an online program. Courses are five weeks in length, and there are eight sessions per year. This non-licensure program is offered in a 100% asynchronous online format, and there is a strong focus on engaging students in a dynamic and interactive learning format. The program is designed for students to take one course per five-week session.

Please note: The Early Childhood Teacher (PreK-2) Master of Education program is also offered as an in-seat or hybrid program at Cambridge College's Boston campus. See *Early Childhood Teacher* on page 162 for details.

Admission requirements: Bachelor's degree, completed application, official undergraduate degree transcript, professional résumé, and personal statement.

Core courses

The courses below may be completed in any sequence; however, it is recommended that EED 735 and EED 5001 be taken in the first term. Students should work closely with their advisor in selecting courses each term.

- EED 735 Program Portfolio Integration (0 credit)
 - EED 5001 The Reflective Practitioner (1 credit)
 - ECE 600 Development of Young Children
 - ELE 500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. for ELE 521)
 - ELE 521 Teaching Literacy
 - ELE 620 Teaching Children's Literature
 - SCI 653 Teaching Science, Engineering & Technology
 - ELE 656 Teaching Social Sciences, History & Multicultural Education
 - ELE 594 Teaching Physical Education and Movement (1 credit)
 - ESP 512 Inclusion & Behavior Management
 - ESP 592 Adapting Materials for Students with Disabilities in General Education Classrooms (1 credit)
 - ESP 594 Collaboration & Consultation Techniques (2 credits)
 - MAT 700 Inclusion in Math Class
- Two approved elective courses (4-6 credits total)

See *Education Course Descriptions* on page 207.

Program and course schedule subject to change.

(All courses @ 3 credits except as noted.)