



Master of Management With Concentration

# Senior Care Management

37-46 credits • 4 terms

The **SENIOR CARE MANAGEMENT** program supports careers in senior and long-term care by combining core courses in management, concentration courses in health care management, and specialized courses from the School of Psychology and Counseling. The courses are taught by faculty practitioners who have years of real-world experience in managing senior care organizations.

Work experience in senior care or health care is required to enter this program, as it builds on the student's prior knowledge.

**Outcomes** — Students will obtain in-depth knowledge of the social and psychological aspects of aging and the care needs of the elderly while also acquiring competence in the practical aspects of managing senior care organizations. Students will improve their expertise in resident care and facility management, reimbursement methods, fiscal management, budgeting and accounting, marketing, leadership and human resource management, and will also understand the legal, regulatory and ethical aspects of caring for the elderly. The health care professionals graduating from the program will be well able to meet the long-term care needs of the rapidly aging population and the growing field of senior-care services.

**Careers** — The program is intended for individuals who are currently working in senior and long-term care, and related fields. Administrators, supervisors and managers may be able to move up into higher level jobs in nursing homes and home health care agencies, retirement homes and assisted living facilities, physician practices, public health agencies, and community health centers that specialize in the delivery of care to the elderly. Nurses, mental health, and social workers will gain the skills required to manage their agencies or departments. Professionals working in other areas of health care may be able to move into supervisory and managerial positions.

**Program Prerequisites** . . . required if assessments indicate need  
MMG501E, MMG505, MMG507 . . . . .additional 3-9 credits

**Management Seminar & Project . . . . . 12 credits**

- MMG690 Introductory Seminar . . . . . 1
- Management Seminar I-IV**—Take in sequence with same seminar leader
- MMG691 Self-Diagnosis & Goal Setting . . . . . 2
- MMG692 The Manager as Team Developer & Leader . . . . . 2
- MMG693 Continuous Improvement, Lifelong Learning & Enhanced Employability . . . . . 2
- MMG694 Current Issues in Management . . . . . 2
- MMG800 Independent Learning Project . . . . . 3

**Core Courses . . . . . 9 credits**

- MMG511 Foundations of Management. . . . . 3
- MMG512 Organizational Environment. . . . . 3
- MMG517 Research Methods for Managers . . . . . 3

**Concentration or Certificate**

**Senior Care Management . . . . . 16 credits**



- CCP600 Biopsychosocial Dimensions of Aging . . . . . 3
- MHC761 Health Care Services for the Elderly . . . . . 3
- MHC762 Nursing Home Administration . . . . . 3
- MHC725 Financial Management in Health Care . . . . . 3
- MHC750 Health Care Policy and Ethics. . . . . 3
- CCP610 Legal Aspects of Aging . . . . . 1

**Admissions requirements:**

- Bachelor's degree and other general requirements (see Admissions).
- 3-5 years of senior care, health care, or other related experience.
- Basic familiarity with computers, email and word processing.

**SKILLS ASSESSMENTS** are conducted to ensure that entering students demonstrate graduate level English language communication and writing skills, computer, and numeracy skills. **If assessments indicate need, program prerequisite coursework will be required.**