



Master of Education With Concentration

Teaching Social Justice

32 credits, 4 terms • This degree program does not satisfy licensure requirements for K-12 public school teachers.

The **TEACHING SOCIAL JUSTICE** program is based on the recognition that education is critical to creating a more just and sustainable world. Education is approached as a transformational, liberating force for educators, social change agents, and students.

Diverse written and visual texts from around the world are used to address systemic structures that lead to domination and oppression. Alternative world views that can serve as a foundation for building just communities are explored.

Extensive reading, writing, research, and oral assignments, intensive classroom discussion and distance learning provide meaningful learning opportunities.

Outcomes — Students come to understand the last 500 years of historical, geographical, political, religious and other legacies that have created the current injustices in America and the world, and they interrogate systemic injustice. Students appreciate the richness of diverse cultures and the complexities of human development and identity formation. They develop a heightened interdisciplinary sense of global interconnections. They critically measure personal belief systems vis-a-vis scholarly literature, and understand multiple diverse and global perspectives.

They learn to design educational courses or organizational plans of action from an interdisciplinary approach and social justice perspective, to promote social, political, educational, ecological, and economic justice. They are able to engage in leadership actions to sustain, restore, and preserve communities and the environment. Their research project and presentation can support their post-graduate endeavors. They participate competently in a supportive professional network, becoming change agents at their places of employment and in their communities.

Careers — Our graduates pursue a wide variety of jobs that involve a significant element of educating. They are tutors and teachers; personal, academic, and athletic coaches; actors; family advocates and mediators; clergy; college faculty and administrators; and more. They work in schools and colleges, nonprofit organizations and human services, the criminal justice system; religious organizations, community planning and development, and corporations.

SUMMER 1 on campus 14 credits

EUE691	Professional Seminar I	2
EED636	Re-Reading Global Oppression: The Last 500 Years	3
EED617	Foundations of Social Justice	3
EED647	Human Brain, Human Learning	3
EED705	Multicultural Diversity Issues in the Workplace & Classroom	3

FALL 1 distance learning 6 credits

EUE692	Professional Seminar II	2
EED590G	Theory & Practice of Education (DL)	1
	One education elective	3

SPRING 1 distance learning 6 credits

EUE693	Professional Seminar III	2
EED591G	Theory & Practice of Education (DL)	1
EUE800	Independent Learning Project	3

SUMMER 2 on campus 6 credits

Choose two courses:

EED584	Images and Information: An African American Woman's Notebook	3
EED663	Teaching Social Studies: The United States Through the Media	3
EED680	Teaching America Through Its Literatures	3
EED681	Visualizing Social Justice	3

Admission requirements: Bachelor's degree and other general requirements (see Admission).

12 transfer credits may be accepted: Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

If nine or more transfer credits are accepted, the Professional Seminar is reduced to two terms and Theory & Practice of Education to one credit. Education electives are also reduced or eliminated, enabling students to complete the program in 2-3 terms.

No more than 15 credits can be completed through Cambridge College distance learning courses

Program subject to change.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

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