



Master of Education Leading to Massachusetts PROFESSIONAL LICENSURE

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

34 credits, 3 terms full-time • Program approved by the Mass. Dept. of Elementary & Secondary Education

The **TEACHER of STUDENTS WITH MODERATE DISABILITIES professional level** program prepares teachers with an initial license in Moderate Disabilities to complete their MA licensure requirements.

Outcomes — Graduates enhance their academic knowledge base and professional experiences as special educators with courses in pedagogy and the arts and sciences. They successfully combine their own experiences with what they have learned in courses, research and best practices. They demonstrate understanding of these areas through successful completion of required courses.

Careers — The Commonwealth of Massachusetts requires all teachers to complete a two-stage licensure program. With a professional license, a teacher can continue to teach in Massachusetts schools. With this license, a qualified teacher could be the “teacher of record” in a substantially separate classroom, a co-teacher working with general educators, or support students and faculty through consultation.

Admissions requirements:

- Bachelor's degree and other general requirements (see Admission).
- Initial license in moderate special education.
- Three full years experience in the role of that license.

Further degree requirement if not previously completed:

- SEI600 Sheltered English Instruction (3 additional credits) or MA DESE-endorsed course or SEI MTEL.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.

Further Massachusetts requirements for professional licensure

Students are responsible to meet the following requirements:

- A one year induction program with a mentor.
- Three full years of employment in the role of the license.
- 50-hour mentored experience beyond the induction year.

Professional Seminar & Project7 credits

ESP691P-692P Professional Seminar in Special Education-Professional Level — 2 terms @ 2 credits start in first term

An additional professional seminar may be required, based on the student's experience and progress made in Professional Seminar I.

ESP800 Independent Learning Project
(3 credits) take with Seminar II

Education Courses..... choose 12 credits

All courses @ 3 credits:

ESP721	Using Multiple Intelligences & Accelerated Learning in Teaching Eng Lang Arts, Math, History, Science	Summer
EED705	Multicultural Diversity in Workplace & Classroom	Summer, Fall
EED710	Alternative Assessment Strategies Across Curriculum	Fall
EED628	Effective Schools	Spring
EED704	Seminar in Current Educational Issues	Spring

Arts & Sciences..... choose 15 credits

All courses @ 3 credits:

ENG701	Integration of Reading & Writing With Children's Literature	Summer
ESP701	Students with Disabilities & the Visual Arts	Summer
MAT708	Diagnosis & Remediation of Learning Problems in Math	Spring, Summer
EIT712	Using Educational Technology to Improve Teaching & Learning in Math, Science, & English Lang. Arts (DL)	Fall
EIT703	Impact of Technology on Education	Spring

Course schedule for Cambridge, subject to change without notice. Regional centers set their own schedules but offer the same program of study.