

Master of Education Leading to Massachusetts INITIAL LICENSURE



Teacher of Students with Moderate Disabilities PreK-8

For licensure: 45 credits, 4-5 terms full-time • Non-licensure: 40 credits, 3-4 terms full-time

• Program approved by the Mass. Dept. of Elementary & Secondary Education

The **TEACHER of STUDENTS WITH MODERATE DISABILITIES** program prepares special education teachers and leaders to be caring and competent, with the essential and critical skills to understand the use of diverse curriculum design and development. Graduates are prepared to become highly motivated educators who are practitioners of educational innovation, and meet the regulations for licensure of Teacher of Students with Moderate Disabilities PreK-8.

Outcomes — Graduates demonstrate the knowledge, skills and values necessary to enable their students to excel academically and socially. They understand how moderate disabilities affect progress in learning academic content of the general curriculum that their non-disabled peers learn. They understand their responsibility to provide strategies for their students to access the regular education curriculum.

Careers — Students who complete this program will be eligible for licensure to teach in grades preK-8 as a co-teacher, a consulting teacher or a teacher of record in resource room settings.

Professional Seminar & Project7 credits

ESP691N-692N Professional Seminar in Special Education-Initial (2 terms @ 2 credits) start in first term

An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.

ESP800 Independent Learning Project (3 credits) take with Seminar II

Courses 33 credits

All courses @ 3 credits except as noted:

- ELE500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit) every term
- ESP592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) every term
- ESP594 Collab & Consultation Technq (2 credits) every term
- MAT623 Teaching Numerical & Geometric Structures . . every term
- ESP512 Inclusion & Classroom Behavior Mgt Summer, Fall
- ESP662 Principles of Language Dev Bridging Differences & Disorders. Summer, Fall
- ESP689 Theories of Typical & Atypical Human Development Summer, Fall
- MAT609 Euclidean Geometry Summer, Fall
- ESP607 Psycho-Educational Assessment for Teaching Exceptional Children. Summer, Spring
- ESP615 Assistive Technology: Modifying Curric for Diverse Learners Summer, Spring
- ESP680 Pedagogy in Reading & Eng Lang Arts . . Summer, Spring
- ESP695 Laws & Regulations Pertaining to Special Education. Fall, Spring
- MAT618 Math Essentials Spring

Course schedule for Cambridge, subject to change.

Practicum Prerequisites

Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts MTELs: **PreK-8:** Communications and Literacy, General Curriculum (multi-subject + math subtest (Elementary Math (53), Middle School Math (47) or Mathematics (09) will also meet the math subtest requirement.) + Foundations of Reading (Reading (08) will also meet this requirement.). In addition, a Competency Review is required for a Preliminary license.
- SEI600 Sheltered English Instruction (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
- Pre-Practicum — 75 hours embedded in courses, in diverse settings (0 credit)
- Pass all required courses.

Practicum (licensure students only)5 credits

ESP790A Practicum (PreK-8) — 300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities. (3 credits) Fall, Spring

Guided and evaluated by a licensed/certified special educator in the classroom and a Cambridge College supervisor. Practicum locations are subject to MA DESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

ESP791 Practicum Seminar (2 credits) Fall, Spring
Exit Performance Portfolio required for credit.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.