



Master of Education With Concentration

School Nurse Education

32 credits, 4 terms full-time • In Massachusetts, this degree may lead to school nurse professional licensure. In other states, this program does not satisfy licensure requirements. You must check with your state licensing/credentialing authorities.

Inspired by increased responsibilities of school nurses in the past decade, our M.Ed. in **SCHOOL NURSE EDUCATION** strengthens the knowledge of school nurse professionals. The curriculum focuses on nursing processes with school age children, management and evaluation of school health programs, leadership skills, research in the field, and legal and ethical issues in this unique nursing specialty.

The program builds upon the standards of the National Association of School Nurses and reflects competency requirements outlined by the Massachusetts Department of Elementary and Secondary Education (DESE).

Learning Outcomes — Students will discover their learning style and strengths, becoming lifelong learners. They will make sense of previous experiences and build on them to integrate new information, skills, and attitudes. They will gain competencies in research and analysis, and understanding of evidence-based health program outcomes, practice protocols and policies. They will serve more effectively as nurses and educators of children and adults from diverse backgrounds with diverse needs, creating learning environments and presentations. They will have a network of relationships with fellow learners, Cambridge College faculty, and the faculty of their own schools, a ready resource for their career growth in collaborative school health leadership.

Careers — Graduates will grow in confidence and competence in their professional role as an expert school health manager and leader in each of their school systems. They are encouraged to publish in professional journals, present at local and national conferences for educators and school nurses, develop and initiate new policies/health care protocols within their school districts, mentor new school nurse hires, and apply for and advance into formal leadership roles.

Admissions requirements:

- Bachelor's degree and other general requirements (see Admissions)
- Registered nursing license (RN).

Program and course schedule subject to change.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program chair: Patricia Johnson, RN, EdD
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SUMMER 1 on campus and distance learning 14 credits

ESN691	Professional Seminar I	2
ESN660	Principles, Process, Practice of School Health Mgt	3
ESN710	Dealing With Grief & Loss: Role of Educators & School Nurses	3
ESN725	Legal Responsibilities & Ethical Issues for School Nurses	3
ESN780	School Nurse Leadership in School & Community	3

FALL 1 distance learning 5 credits

ESN692	Professional Seminar II	2
ESN750	Evaluation of School Health Programs	3

SPRING 1 distance learning 7 credits

ESN693	Professional Seminar III	1
ESN800	Independent Learning Project	3
	One elective	3

SUMMER 2 on campus and distance learning 6 credits

	Two electives	6
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Electives must be in health, family & consumer sciences, instructional technology, counseling psychology, school guidance, special education, or teaching skills and methodologies. If courses in these areas are not available, other courses in education may be taken as electives with program chair's approval.

Nine transfer credits in education or nursing may be accepted as electives. Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

Program changes effective Summer 2012.

No more than 15 credits can be completed through Cambridge College distance learning courses.

If you enter in the fall or spring, work with program chair to choose electives and begin research for the Independent Learning Project.



See also post-master's certificates, next page.



Continued

School Nurse Education — Advanced School Nursing Practice Certificates

Post-master's certificate



Health Promotion for School Nurses

15 credits, 2 terms

This certificate addresses the continued needs of professional school nurses to advance their leadership skills within a variety of school settings. They will strengthen their advocacy and public relations skills, as well as grow in confidence and competence as health management leaders within their school communities. They will acquire skills to build multidisciplinary school/community partnerships, to promote and advance the mission of coordinated school health programs.

All courses @ 3 credits:

EHE660	Family & Interpersonal Health: Promoting Mental Health Through School-Based Interventions . . .	Summer
EHE610	Principles of Health Promotion & Disease Prevention: Public Health Issues	Summer
EHE709	The Interdependence Between the Ecological Environment & Human Health	Summer
EHE707	Aspects of Violence Prevention: Special Concerns in Today's School Environment	Fall
EHE701	Current Research on the Interrelationship of Risk Factors	Fall

Post-master's certificate



Health Education for School Nurses

15 credits, 2 terms

This certificate provides school nurse/educators with additional knowledge, skills and competencies for addressing classroom and individual educational needs of faculty, staff, and students at all levels; and of parents within their school communities. Emphasis is on recognizing the domino effect of risk behaviors, assessing health literacy including various types of media influence, and developing and evaluating the effectiveness of classroom health curriculum.

All courses @ 3 credits:

EHE680	Teaching Skills for Risk Reduction & Positive Behavior Change	Summer
EHE620	Curriculum Implementation in the Health Classroom	Summer
EHE713	Assessing Health Literacy	Summer
EHE670	Building & Evaluating Coordinated School Health Programs	Fall
EHE703	New Perspectives in Teaching Human Sexuality	Fall

Admissions requirements:

- Master's degree and other general requirements (see Admission).
- Registered nursing license (RN).

Programs and course schedules subject to change without notice.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.