



The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Master of Education

Library Teacher (K-12) • CIP code 131334

For licensure: 38-41* credits, 4 terms full-time • Non-licensure: 33 credits, 3 terms full-time
• Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

Program Description — Library Teacher candidates demonstrate proficiency in enacting the content and pedagogical skills articulated in CMR 7.06 (16) and CMR 7.08. The Library Teacher program prepares candidates to provide exemplary school library programs that engage students and teachers in the development of information, media, and technological literacy skills and lifelong learning values. By working with classroom teachers to plan, deliver, mediate, and assess student learning, library teachers have crucial leadership roles to play in providing a variety of resources, specialized skills and problem or inquiry based learning opportunities. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes — Graduates develop and promote quality school library programs and provide 21st century learning environments that ensure that students and staff are effective and ethical users and creators of ideas and information. They understand and apply multiple technologies for individual and group learning, empowering students to be critical thinkers and problem solvers, skillful researchers, effective and ethical users and creators of ideas and information, and enthusiastic readers. They understand the current role of school libraries in teaching and learning and are ready to assume leadership roles. They partner with classroom teachers to instill a love of learning and reading, ensure equitable access to information resources, and integrate quality reading and inquiry skills into the educational process. They personalize their learning through an Independent Learning Project that enhances their preparedness as a professional educator.

Careers — Graduates choose from a number of library and technology related careers including school library teachers, media center or information services directors, information and media literacy consultants, library or media technicians, library aides, publishing assistants, educational software sales, and fee-based information services.

Online courses: With the exception of SEI605 and ELM790-791 up to 15 credits may be taken online from the courses listed.

Non-licensure option: All program components are required (including pre-practicum) *except* for SEI, Practicum, Practicum Seminar, and MTEL exams.

***Program credits:** 38 credits total if SEI is completed before enrollment, 41 credits if SEI is completed at Cambridge College.

Program and course schedule subject to change.

Program chair: Donna Guerin, MEd
• donna.guerin@cambridgecollege.edu

Professional Seminar & Project9 credits

- ELM691-693 Professional Seminar (3 terms @ 2 credits)
- ELM800 Independent Learning Project (take with Seminar III)

Courses — program chair will advise on sequence.... 24 credits

- ELM509* Overview of the School Library Program Fall
- ELM532* New Technologies in the School Library Fall
- ELM521* Reference Resources Spring
- ELM533* Information Literacy Spring
- ELM517* Literature for Young Adults Spring
- ELM515* Evaluation, Selection, & Management of Learning Resources Summer
- ELM561 Production of Instructional Materials Summer
- ELM523* Children's Literature Summer

Note: Asterisk (*) indicates pre-practicum experience required.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy (MTEL).
- SEI605 Sheltered English Immersion or ESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum — successfully complete assignments in diverse settings (0 credit).
- Submit Practicum Application and Practicum Placement Approval Form.

Practicum & Seminar (licensure students only).... 5 credits

- ELM790 Practicum** — 300 hours (3 credits) Fall, Spring
In a school library, divided into two 150-hour experiences at two of the three school levels (elementary, middle, high school).
Guided and evaluated by a licensed/certified library teacher in the classroom and a Cambridge College supervisor. Practicum locations are subject to ESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.
- ELM791 Practicum Seminar** (2 credits) Fall, Spring
Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)