

Master of Education Leading to Massachusetts INITIAL LICENSURE

For licensure: 38 credits, 4 terms full-time • Non-licensure: 33 credits, 3 terms full-time

• Program approved by the Mass. Dept. of Elementary & Secondary Education.

The Teacher Education Program at Cambridge College is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

The **LIBRARY TEACHER** program prepares library teacher candidates who share a commitment to improving student learning and providing exemplary school library programs that engage children and teachers in the development of information, media, and technological literacy skills and lifelong learning values. School libraries today provide 21st century learning environments that ensure that students and staff are effective and ethical users and creators of ideas and information. By working with classroom teachers to plan, deliver, mediate, and assess student learning, library teachers have crucial roles to play in amplifying and deepening classroom lessons with the resources and specialized skills available to them.

Learning Outcomes — Our library teacher candidates are prepared to develop and promote quality school library programs. They understand and apply multiple technologies for individual and group learning, empowering students to be critical thinkers, enthusiastic readers, skillful researchers, and ethical users of information. They understand the history and current role of school libraries in education and learning. They are ready for leadership roles in teaching and information literacy, technological literacy, and media literacy. They work closely with other educators to instill a love of learning and reading, ensure equitable access to information resources, and to develop knowledge and skills needed to stimulate and integrate quality reading and inquiry skills into classrooms, labs, and libraries.

Careers — Graduates choose from a number of library and technology related careers including school librarians, media center directors, information and media literacy consultants, library technicians, library aides, media technicians, publishing assistants, educational software sales, and fee-based information services.

Professi	onal Seminar & Project9 credits
ELM691N-	693N Professional Seminar (3 terms @ 2 credits)
ELM800	Independent Learning Project (take with Seminar III)
Courses	24 credits
ELM509	Overview of the School Library Program Fall
ELM515	Evaluation, Selection, & Management
	of Learning Resources Fall
ELM517	Literature for Young Adults Fall
ELM521	Reference Resources
ELM523	Children's Literature
ELM532	New Technologies in the School Library Summer
ELM533	Information Literacy Summer
ELM561	Production of Instructional Materials Summer

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy (MTEL).
- SEI605 Sheltered English Immersion (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum 75 hours embedded in courses, in diverse elementary, middle and high school settings (0 credit).

Practicum (licensure students only)5 credits			
ELM790 Practicum — 300 hours	. Fall, Spring		
(150 hours at any two of the following levels: PreK-5, 6-8	3, 9-12).		
Guided and evaluated by a licensed/certified library teacher in the			
classroom and a Cambridge College supervisor. Practicu	um locations		
are subject to MA DESE regulations and must be approve	ed by the		
program chair. Students are responsible for discussing of	ptions for		
practicum with the program chair.			
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ELEM791 Practicum Seminar (2 credits). Fall, Spring Exit Performance Portfolio required for credit

All courses 3 credits except as noted.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Program and course schedule subject to change.

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

