



Master of Education With Concentration

# Interdisciplinary Studies

32 credits, 3 terms full-time • This degree program does not satisfy licensure requirements for K-12 public school teachers.

The **INTERDISCIPLINARY STUDIES** program enables students to develop their own program in consultation with a faculty advisor to augment their knowledge and professional skills and, in some instances, prepare for a career transition. Students select courses from among the College's offerings in any or all disciplines. They are expected to articulate a rationale for each course selected. (Note: the program cannot prepare students for licensure.)

**Assessment** — Students meet with their faculty advisor to assess their progress in meeting their program goals as part of a formative evaluation process.

**Independent Learning Project** — Students will research and write about a topic that supports their post-graduate endeavors and/or personal growth.

**Learning Outcomes** — Students learn to integrate information from interdisciplinary perspectives and enhance their creativity, insightfulness, and unconventional but considered thinking. They improve their higher-order cognitive skills, capacity for independent thinking, and autonomous action. They employ meta-cognition in the classroom and in life circumstances, make connections among seeming dissimilarities; appreciate and enjoy questions, ambiguity, and paradox. Students interrogate diverse world views and become cognizant of ethical dimensions of issues and dilemmas.

**Careers** — Our graduates pursue a wide variety of jobs that involve a significant element of educating. They are tutors and teachers; personal, academic, and athletic coaches; actors; family advocates and mediators; clergy; college faculty and administrators; and more. They work in schools and colleges, nonprofit organizations and human services, the criminal justice system; religious organizations, community planning and development, and corporations.

## Professional Seminar & Project .....9 credits

- EED691-693 Professional Seminar — 3 terms @ 2 credits
- EED800 Independent Learning Project (take with Seminar III)

## Theory & Practice of Education .....2 credits

- EED590-591 (2 terms @ 1 credit)

## Courses ..... 21 credits

Choose seven 3-credit graduate courses in education, counseling psychology, and/or management in consultation with professional seminar leader.

**Prior to program change into Interdisciplinary Studies**, students must consult with the program chair to plan their program. The following (at minimum) must be taken within Interdisciplinary Studies:

- EED692 or 693 Final Professional Seminar
- EED800 Independent Learning Project
- One EED or EDU course

## Suggested Courses

Selected courses are offered each term in response to student requests, subject to sufficient enrollment. Please contact your professional seminar leader/advisor or the program chair early the preceding term when deciding courses to take each term.

- EED544 Teacher As Artist
- EED628 Effective Schools
- EED647 Human Brain / Human Learning
- EED704 Seminar in Current Educational Issues
- EED705 Multicultural Diversity in Workplace & Classroom
- EED512 Inclusion & Behavior Management
- EED564 Motivation & Teaching: Theories & Practices
- EED518 Effective Classroom Discipline Strategies
- EED520 Civil Rights & Social Justice: History of the Civil Rights Movement
- EED604 Social Science Research: Writing Your ILP
- EED615 Intro to Integrative Learning & Learning Styles
- EED710 Alternative Assessment Strategies Across Curriculum
- EED699 Language & Literacy for Teachers K-12
- ENG701 Integration of Reading & Writing With Children's Literature
- EED617 Foundations of Social Justice
- EED680 Teaching America Through Its Literatures
- EED681 Visualizing Social Justice
- EED636 Re-Reading Global Oppression: The Last 500 Years
- EED663 Teaching Social Studies: United States Through the Media
- EED610 Strategies for Teaching Critical Thinking Across Curriculum
- EED644 Theories of Leadership

See also course descriptions in the catalog for more elective courses.

All courses 3 credits except as noted.

**Admissions requirements:** Bachelor's degree and other general requirements (see Admission).

**Satisfactory academic progress** — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

**Program chair:** Diane Harper, MA • 617.873.0259  
Diane.Harper@cambridgecollege.edu

**12 transfer credits may be accepted:** Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

**If nine or more transfer credits are accepted,** the Professional Seminar is reduced to two terms and the Theory & Practice of Education to one credit.