



Master of Education With Concentration

Interdisciplinary Studies

32 credits, 3 terms full-time • This degree program does not satisfy licensure requirements for K-12 public school teachers.

The **INTERDISCIPLINARY STUDIES** program enables students to develop their own program in consultation with a faculty advisor to augment their knowledge and professional skills and, in some instances, prepare for a career transition. Students select courses from among the College's offerings in any or all disciplines. They are expected to articulate a rationale for each course selected. (Note: the program cannot prepare students for licensure.)

Assessment — Students meet with their faculty advisor to assess their progress in meeting their program goals as part of a formative evaluation process.

Independent Learning Project — Students will research and write about a topic that supports their post-graduate endeavors and/or personal growth.

Learning Outcomes — Students learn to integrate information from interdisciplinary perspectives and enhance their creativity, insightfulness, and unconventional but considered thinking. They improve their higher-order cognitive skills, capacity for independent thinking, and autonomous action. They employ meta-cognition in the classroom and in life circumstances, make connections among seeming dissimilarities; appreciate and enjoy questions, ambiguity, and paradox. Students interrogate diverse world views and become cognizant of ethical dimensions of issues and dilemmas.

Careers — Our graduates pursue a wide variety of jobs that involve a significant element of educating. They are tutors and teachers; personal, academic, and athletic coaches; actors; family advocates and mediators; clergy; college faculty and administrators; and more. They work in schools and colleges, nonprofit organizations and human services, the criminal justice system; religious organizations, community planning and development, the criminal justice system, and corporations.

Professional Seminar & Project9 credits

EED691-693 Professional Seminar — 3 terms @ 2 credits6
 EED800 Independent Learning Project (take with Seminar III) ...3

Theory & Practice of Education2 credits

EED590 (Fall) and 591 (Spring) — 2 terms @ 1 credit2

Courses 21 credits

Choose seven 3-credit graduate courses in education, counseling psychology, and/or management in consultation with professional seminar leader.

Admissions requirements: Bachelor's degree and other general requirements (see Admission)

12 transfer credits may be accepted: Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

If nine or more transfer credits are accepted, the Professional Seminar is reduced to two terms and the Theory & Practice of Education to one credit.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Suggested Courses

Selected courses offered each term in response to student requests, subject to sufficient enrollment. Please contact program chair early the preceding term.

All courses @ 3 credits:

- EED544 Teacher As Artist.every term
- EED628 Effective Schools in class and DL: every term
- EED647 Human Brain / Human Learningevery term
- EED704 Seminar in Current Educational Issues in class and DL: every term
- EED705 Multicultural Diversity in Workplace & Classroom. in class every term; DL Fall, Spring
- EED512 Inclusion & Behavior Management Fall
- EED564 Motivation and Teaching: Theories and Practices . . . Fall
- EED518 Effective Classroom Discipline Strategies Spring
- EED520 Civil Rights and Social Justice: History of the Civil Rights Movement. Fall (in-class and DL)
- EED604 Social Science Research: Writing Your ILP . . Fall, Spring
- EED615 Intro to Integrative Learning & Learning Styles . Fall, Spring
- EED710 Alternative Assessment Strategies Across Curriculum in class and DL: Fall, Spring
- EED699 Language & Literacy for Teachers K-12 . . . Fall, Summer
- ENG701 Integration of Reading & Writing With Children's Literature in class and DL: Fall, Summer
- EED617 Foundations of Social Justice Fall, Summer
- EED680 Teaching America Through Its Literatures. . . Fall, Summer
- EED681 Visualizing Social Justice. Fall, Summer
- EED636 Re-Reading Global Oppression: The Last 500 Years. Summer
- EED663 Teaching Social Studies: The United States Through the Media Summer
- EED503 Teaching Children With Different Learning Styles. . Summer
- EED584 Images and Information: An African American Woman's Notebook. Summer
- EED610 Strategies for Teaching Critical Thinking Across the Curriculum Summer
- EED644 Theories of Leadership Summer (DL)

See also course descriptions in the catalog for more elective courses.

Course offerings plan for Cambridge, subject to change without notice. Regional centers set their own schedules but offer the same program of study.

