

Graduate certificate

Health/Social Emotional Education for School and Community Certificate • CIP code 131307

12 credits, 2 or more terms

Program Description — This Health/Social Emotional Education certificate is for physical educators, community and public health educators, wellness and fitness center employees who want current knowledge of health and how to teach it effectively. Students learn to teach skills-based health education based on the Massachusetts performance indicators and the National Health Education Standards.

Two courses are required and two are selected from the initial licensure courses of the Skills-Based Health/Social Emotional Learning master's program.

Learning Outcomes include increased competency in health education content and teaching skills.

Pre-Practicum field experience: Students completing the certificate do not need to complete pre-practicum field experiences. However, students who matriculate at a later time must complete all pre-practicum field experiences associated with these courses.

Successfully completed courses may be accepted into the Skills-Based Health/Social Emotional Learning (SEL) initial licensure program if taken within 5-7 years of matriculation (subject to change).

Program and course schedule subject to change.

Program chair: Mary Connolly, CAGS, CHES • mary.c.connolly@go.cambridgecollege.edu

Required Courses6 credits	
EHE622*	Implementing Curriculum in the Health/SEL Classroom Fall
EHE632*	Teaching About Human Sexuality Fall
Electives in Health Education choose 6 credits	
EHE613	Principles of Health/Social Emotional
	Promotion & Public Health Issues Fall
EHE642*	Promoting Wellness: Building Positive
	Health/SEL BehaviorSpring
EHE652*	Preventing Unintentional Injury & Violence Spring
EHE682	Health-SEL Skills for Risk Reduction
	& Positive Behavior Change Spring
EHE662*	Promoting Mental/SEL Health Through
	School-Based InterventionSummer
EHE672	Improving School Health/SEL
	Through Coordination Summer

(All courses @ 3 credits except as noted.)

