



English as a Second Language (PreK-6 or 5-12) • CIP code 131401

For licensure: 39 credits, 4-5 terms full-time • Non-licensure: 34 credits, 3-4 terms full-time
• Program approved by the Mass. Dept. of Elementary & Secondary Education (ESE)

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Program Description — The Teaching English as a Second Language program prepares candidates with the disposition, knowledge and skills to create learning environments that enable English Learners (ELs) to become proficient in English and access the academic content area curriculum. The program meets all state regulations for licensing of Teachers of English as a Second Language, with the SEI Endorsement. Courses present nationally recognized research-based models for first and second language learning, address curriculum mandates, and the developmental characteristics of students in grades PreK-6, 5-12, and adult levels. Program completers are career-ready, technologically savvy, exhibit inter-cultural competence and are equipped to advance social justice.

Learning Outcomes — Graduates demonstrate the disposition, knowledge and skills expected of professional educators as articulated by regional, state and national accreditation bodies. They understand language as a system, the structure and nature of language, and language variation and change. They understand language acquisition and literacy development, including practices for reading skills/comprehension in a first language at different levels; first and second language differences for reading instruction; English phonemic awareness for students not literate in their first language; effect of first language literacy on second language learning/literacy; role of oral language development in literacy development for ELLs; formal/informal reading assessment with English learners; listening/speaking/reading/writing vocabulary, and practices for developing writing skills/writing tools; formal writing elements; oral/aural English fluency at different proficiency levels; social and academic content English; metalinguistic skills and vocabulary for cognitive, academic, and language proficiency. They utilize research-based ESL approaches and best practices and apply socio-cultural and socio-emotional considerations. They understand the role of community, families, and schools in ELL education and the laws pertaining to education of ELLs.

ESL graduates utilize inclusive practices to create a safe and collaborative learning environment that fosters positive socio-emotional development. They set high expectations for all students; implement well-structured lessons, with measurable assessments of learning; and engage in ongoing reflection on practice. They personalize their learning through an Independent Learning Project that enhances their preparedness as a professional educator.

Non-licensure option: All program components are required (including pre-practicum) *except* for SEI, Practicum, Practicum Seminar, and MTEL exams.

Program and course schedule subject to change.

SEI is inclusive to the MEd degree for initial licensure in ESL.

Program chair: Betsy Tregar, EdD
• betsy.tregar@cambridgecollege.edu

Careers — Candidates who complete the ESL licensure program are able to teach ESL in public, private, and charter schools, educational collaboratives, and community programs. They are also eligible for the Massachusetts SEI Teacher Endorsement. Non-licensure M.Ed. graduates are able to provide ESL support and tutoring in schools; and to teach/tutor ESL in other settings including higher education intensive ESL, other countries, immigrant support programs, and workplace ESL.

Professional Seminar & Project7 credits

ESL691N-ESL692N Professional Seminar I-II
(2 terms @ 2 credits) Fall, Spring
ESL800 Independent Learning Project (take with Seminar II)

Courses — program chair will advise on sequence..... 27credits

ESL610 Linguistics & Language Variations Fall, Summer
ESL615 Methods & Materials for ESL. Fall, Spring
ESL620* Teaching Reading & Writing
to ESL Students Spring, Summer
ESL625 Technology for Linguistically Diverse
Classrooms Fall, Summer
ESL630 Equitable Assessment of ESL Learners* Fall
ESL631 Second-Language Acquisition & Culture . . . Fall, Summer
ESL635* Sheltered English Instruction & Assessment Spring
ESL640 Identification & Instruction of ESL Learners with
Disabilities & Limited Formal Schooling Fall
ESL650 Teaching Content to ESL Learners Spring, Summer

Note: Asterisk (*) indicates pre-practicum experience required.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy and English as a Second Language (MTEL). Take MTEL in Year 2.
- Pre-Practicum — successfully complete assignments in diverse classroom settings (0 credit).
- Pass all required courses (includes Sheltered English Instruction).
- Submit Practicum Application and Practicum Placement Approval Form.

Practicum (licensure students only)5 credits

ESL790 Practicum — 300 hours (3 credits)
Guided and evaluated by a licensed/certified ESL teacher in the classroom and a Cambridge College ESL supervisor. Practicum locations are subject to ESE regulations and must be discussed with the program chair and approved by the pre-practicum/practicum coordinator.

ESL790A Practicum (PreK-6) or ESL790B Practicum (5-12)

ESL791 Practicum Seminar (2 credits) Fall, Spring
Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)