



The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

Master of Education

English as a Second Language (PreK-6 or 5-12)

For licensure: 39 credits, 4 terms full-time • Non-licensure: 34 credits, 3 terms full-time
• **Program approved** by the Mass. Dept. of Elementary & Secondary Education (ESE)

Massachusetts and U.S. classrooms include students whose first language is not English. English language learners (ELLs) face learning a new language and culture while simultaneously meeting the same academic standards as English-speaking classmates. The **TEACHING ENGLISH AS A SECOND LANGUAGE** program prepares knowledgeable, compassionate, committed educators who create learning environments that work for ELLs and value their contributions. This program is for educators who want to get to know these students and help them learn. Faculty are veteran professionals with broad knowledge of language acquisition and cultural factors that affect learning, and experience with best classroom practices. They model relevant pedagogy, encouraging students to value their prior knowledge as a foundation to discuss new ideas, read and write critically, collaborate, apply new skills, and demonstrate and assess their own learning.

All courses in the ESL program present nationally recognized research-based models for first and second language learning that address the curriculum and developmental characteristics of students in grades PreK-6, 5-12, and adult levels. Participants explore the implications for teaching and learning at each level, and apply the course concepts to their target level.

Learning Outcomes — Students will understand language acquisition; cultural factors affecting achievement; and current theory, research, and best practices for English literacy. They will use research-based ESL methods to help ELLs achieve proficiency in English, and Sheltered English Instruction (SEI) strategies to enable them to meet content standards. Students will plan curriculum, deliver effective instruction, manage a classroom, promote equity, and meet professional responsibilities.

Careers — Candidates who complete the ESL licensure program are qualified to teach ESL in schools, educational collaboratives, and community programs. They are also qualified for the Massachusetts SEI Teacher Endorsement. Non-licensure graduates are able to provide ESL support and tutoring in schools; and to teach/tutor ESL in other settings including higher education intensive ESL, other countries, immigrant support programs, and workplace ESL.

Professional Seminar & Project7 credits

- ESL691N-ESL692N Professional Seminar (2 terms @ 2 credits)
- ESL800 Independent Learning Project (take with Seminar II)

Courses 27 credits

Recommended order of study:

- ESL631 Second-Language Acquisition & Culture
- ESL610 Linguistics & Language Variations
- ESL615 Methods & Materials for English as a Second Language
- ESL635 Sheltered English Instruction & Assessment
- ESL625 Technology for Linguistically Diverse Classrooms
- ESL650 Teaching Content to ESL Learners
- ESL620 Teaching Reading & Writing to ESL Students
- ESL630 Equitable Assessment of ESL Learners
- ESL640 Identification & Instruction of ESL Learners with Disabilities & Limited Formal Schooling

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy and English as a Second Language (MTEL). Take English as a Second Language test (MTEL) in Year 2.
- Pre-Practicum — 75 hours in diverse classroom settings (0 credit).
- Pass all required courses (includes Sheltered English Instruction).

Practicum (licensure students only)5 credits

ESL790 Practicum — 300 hours (3 credits)

Guided and evaluated by a licensed/certified ESL teacher in the classroom and a Cambridge College ESL supervisor. Practicum locations are subject to ESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

ESL790A Practicum (PreK-6) or ESL790B Practicum (5-12)

ESL791 Practicum Seminar (2 credits)

Electronic exit portfolio (Taskstream) required for credit.

(All courses @ 3 credits except as noted.)

Admission requirements: Bachelor's degree and other general requirements.

Required to enter program for licensure:

- Massachusetts Educator Personnel ID (MEPID) number.
- Pass Massachusetts Communication & Literacy Test.
- 3.0 GPA at entry; maintained throughout program.

Non-licensure option: All program components are required (including pre-practicum hours) *except* for the SEI, Practicum, Practicum Seminar, and MTEL exams.

Program and course schedule subject to change.

SEI is inclusive to the MEd degree for initial licensure in ESL.

Program chair: Betsy Tregar, EdD • betsy.tregar@cambridgecollege.edu • Teacher Education Department