

Master of Education Leading to Massachusetts INITIAL LICENSURE



English as a Second Language (PreK-6 or 5-12)

For licensure: 39 credits, 4 terms full-time • Non-licensure: 34 credits, 3 terms full-time • Program approved by the Mass. Dept. of Elementary & Secondary Education

Massachusetts and U.S. classrooms include students whose first language is not English. English language learners (ELLs) face learning a new language and culture while simultaneously meeting the same academic standards as English-speaking classmates. The **TEACHING ENGLISH AS A SECOND LANGUAGE** program prepares knowledgeable, compassionate, committed educators who create learning environments that work for ELLs and value their contributions. This program is for educators who want to get to know these students and support them. Faculty are veteran professionals with broad knowledge of language acquisition and cultural factors that affect learning, and experience with best classroom practices. They model relevant pedagogy, encouraging students to value their prior knowledge as a foundation to discuss new ideas, read and write critically, collaborate, apply new skills, and demonstrate and assess their own learning.

Learning Outcomes — Students will understand language acquisition; cultural factors affecting achievement; and current theory, research, and best practices for English literacy. They will use research-based ESL methods to help ELLs achieve proficiency in English, and Sheltered English Instruction (SEI) strategies to meet content standards. Students will plan curriculum, deliver effective instruction, manage a classroom, promote equity, and meet professional responsibilities.

Careers — Licensure graduates will be eligible for state SEI Endorsement, able to teach ESL in schools, educational collaboratives, and community programs. Non-licensure graduates will be able to provide ESL support and tutoring in schools; teach/tutor ESL in other settings including higher education intensive ESL, other countries, immigrant support programs, and workplace ESL.



Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.

Professional Seminar & Project7 credits

- ESL691N-ESL692N Professional Seminar (2 terms @ 2 credits) start in first term: Fall, Spring
- ESL800 Independent Learning Project (3 credits) take with ESL692N

Courses 27 credits

All courses @ 3 credits:

- ESL630 Equitable Assessment of ESL Learners Fall
- ESL640 Identification & Instruction of ESL Learners with Disabilities & Limited Formal Schooling Fall
- ESL631 Second-Language Acquisition & Culture . . .Fall, Spring (DL)
- ESL605 Teaching ESL Learners in Diverse Settings . . Fall, Spring
- ESL610 Linguistics & Language Variations Fall (DL), Spring, Summer
- ESL620 Teaching Reading & Writing to ESL Students Spring, Summer
- ESL635 Sheltered English Instruction & Assessment. Spring, Summer
- ESL650 Teaching Content to ESL Learners Spring, Summer
- ESL625 Technology for Linguistically Diverse Classrooms Fall (DL), Summer

Course schedule for Cambridge.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy and English as a Second Language (MTEL). Take English as a Second Language test (MTEL) in Spring term.
- Pre-Practicum — 75 hours in diverse settings (0 credit).
- Pass all required courses (includes Sheltered English Instruction).

Practicum (licensure students only)5 credits

ESL790 Practicum — 300 hours (3 credits) Fall, Spring
Guided and evaluated by a licensed/certified ESL teacher in the classroom and a Cambridge College ESL supervisor. Practicum locations are subject to MA DESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

ESL790A Practicum (PreK-6) or ESL790B Practicum (5-12)

ESL791 Practicum Seminar (2 credits) Fall, Spring
Exit Performance Portfolio required for credit.



Massachusetts (MA) Sheltered English Instruction Endorsement: Completers of this ESL licensure program will be *automatically eligible* to apply simultaneously for both the Mass. ESL license and the Mass. SEI Endorsement. Therefore, ESL licensure students are NOT required to pass the SEI Endorsement Course (SEI605) or the SEI MTEL. However, ESL licensure students are encouraged to audit the SEI Endorsement Course, to understand the training that non-ESL academic colleagues are receiving and to prepare to collaborate closely with SEI academic teachers in their schools. Auditors will also build their ESL 'teacher leadership toolkit' as they reinforce SEI instructional practices in the school. Note: As part of the RETELL initiative, the MA DESE plans to offer an ESL teacher leadership course, to assist ESL teachers' efforts to enhance supports for ELLs in schools and districts. (Source: MA DESE 2013. *The SEI Endorsement: A District Implementation Guide*. April 2013. Malden MA.)





Continued

English as a Second Language (PreK-6 or 5-12)

Graduate certificate



English as a Second Language

12 credits, 3 terms part-time

This certificate provides an opportunity to explore the field of teaching English as a second language. Participants learn ESL concepts, principles, theories, and classroom practices that are effective in helping immigrants of all ages to learn English and succeed in a new culture. Note: If a student later enrolls in the Cambridge College ESL M.Ed. program, these courses will be considered for transfer toward meeting the program requirements.

Licensed K-12 teachers — The certificate, or individual courses, will provide key information and strategies (Sheltered English Instruction/ SEI) that licensed K-12 teachers can use in teaching their content area to English language learners. With approval from a school or district, the courses may be included in the professional development documentation that supports a teacher's application for 5-year re-licensure.

All courses @ 3 credits:

ESL630	Equitable Assessment of ESL Learners	Fall
ESL631	Second-Language Acquisition & Culture . . .	Fall, Spring (DL)
ESL635	Sheltered English Instruction & Assessment.	Spring, Summer
ESL620	Teaching Reading & Writing to ESL Students	Spring, Summer