Master of Education Leading to Massachusetts INITIAL LICENSURE



Elementary Teacher (1-6)

For licensure: 43 credits, 4 terms full-time • Non-licensure: 38 credits, 3 terms full-time • Program approved by the Mass. Dept. of Elementary & Secondary Education

The **ELEMENTARY TEACHER 1-6 initial licensure** program is for students who plan to teach in public schools or collaboratives. Students are prepared with appropriate skills and knowledge that will assist them in pursuing their initial license as an Elementary Teacher 1-6.

Learning Outcomes — Students learn the principles and knowledge needed by elementary educators, including strategies for teaching students with diverse abilities and languages in the various academic areas. This includes working in cooperative learning groups and co-teaching exercises that transfer into the classroom. Students will look at research on best practices for today's classrooms and teacher's accountability.

Careers — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in public schools and collaboratives, teaching elementary grades 1-6.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.

Profession	onal Seminar & Project9 credits
ELE691-69	3 Professional Seminar (3 terms @ 2 credits)start in first term
ELE800	Independent Learning Project (3 credits)take with Seminar III
Courses	29 credits
All courses	@ 3 credits except as noted:
ELE500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit; preq. for ELE521)every term
ELE521	Development of Reading & Writing Skills for Early Childhood & Elementary Curriculum every term
ELE510	Developmental Psychology Fall
ELE653	Teaching Science & Technology in Early Childhood & Elementary Curriculum Fall, Summer
ELE594	Integrating Physical Education into Early Childhood & Elementary Education (1 credit)
ELE620	Integration of Children's Literature in Early Childhood & Elementary Curriculum Fall, Summer
ELE593	Integration of Visual Arts for the Early Childhood & Elementary Curriculum (1 credit) Fall, Spring
ELE630	Classroom Management with Models of Teaching Spring
ELE656	Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum
MAT609	Euclidean Geometry Fall
MAT618	Math Essentials Summer, Spring
MAT623	Teaching Numerical & Geometric Structures every term
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Professional Seminar & Project

Course schedule for Cambridge.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license.
 Massachusetts: Communication & Literacy, General Curriculum, math sub-test, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum 75 hours in diverse settings (0 credit).

Exit Performance Portfolio required for credit.

Practicum (licensure students only) 5 credits			
ELE790 Practicum— 400 hours (3 credits) Fall, Spring			
Guided and evaluated by a licensed/certified elementary teacher			
in the classroom and a Cambridge College elementary supervisor.			
Practicum locations are subject to MA DESE regulations and must be			
approved by the program chair. Students are responsible for discuss-			
ing options for practicum with the program chair.			
ELE791 Practicum Seminar (2 credits) Fall, Spring			



9 credits