

Master of Education Leading to Massachusetts INITIAL LICENSURE

Early Childhood Teacher of Students With & Without Disabilities (PreK-2)

For licensure: 42 credits, 4 terms full-time • Non-licensure: 37 credits, 3 terms full-time

• Program approved by the Mass. Dept. of Elementary & Secondary Education

The Teacher Education Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

The EARLY CHILDHOOD PREK-2 program is for students who plan to teach in private and or public schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities.

Learning Outcomes — Students learn the principles of early child-hood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings. Students are introduced to practices appropriate for children with learning disabilities and for diverse students (not limited to English language learners). Students learn to work with parents and administrators to provide a solid program in the various academic areas to enhance the abilities of their children.

Careers — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in private preschool/kindergarten as well as in public schools to teach in the early childhood arena.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.

	93 Professional Seminar (3 terms @ 2 credits)
ECE800	Independent Learning Project (take with Seminar III)
Courses	
ELE500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit; preq. for ECE612) every term
ESP592	Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) every term
ESP594	Collab & Consultation Technq (2 credits)every term
ECE612	Developmental Reading for Early Childhood Birth to EightFall, Summer
ESP512	Inclusion & Behavior Management Fall, Summer
ELE594	Integrating Physical Education into Early Childhood & Elementary
	Curriculum (1 credit) Fall, Summer
ELE620	Integration of Children's Literature in Early Childhood & Elementary Curriculum Fall, Summer
ECE600	Development of Young Children Fall, Spring
ELE653	Teaching Science & Technology in Early Childhood & Elementary Curriculum Fall, Spring
ELE656	Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum
MAT623	Teaching Numerical & Geometric Structures Spring, Summer
MAT618	Math Essentials Summer
All courses	3 credits except as noted.

Professional Seminar & Project9 credits

Practicum Prerequisites

- Pass all teacher tests required by the state for this license.
 Massachusetts: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum 75 hours in diverse settings (0 credit).

Practicum (licensure students only) 5 credits			
ECE790 Practicum— 400 hours (3 credits) Fall, Spring			
Guided and evaluated by a licensed/certified early childhood teacher			
in the classroom and a Cambridge College early childhood supervisor.			
Practicum locations are subject to MA DESE regulations and must be			
approved by the program chair. Students are responsible for discuss-			
ing options for practicum with the program chair			

ECE791 Practicum Seminar (2 credits) Fall, Spring Exit Performance Portfolio required for credit.

