Master of Education Leading to Massachusetts INITIAL LICENSURE



${ m hildhood\ Teacher}$ of Students With & Without Disabilities (PreK-2)

For licensure: 42 credits, 4 terms full-time • Non-licensure: 37 credits, 3 terms full-time

Program approved by the Mass. Dept. of Elementary & Secondary Education

The EARLY CHILDHOOD PREK-2 program is for students who plan to teach in private and or public schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities.

Learning Outcomes — Students learn the principles of early childhood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings. Students are introduced to practices appropriate for children with learning disabilities and for diverse students (not limited to English language learners). Students learn to work with parents and administrators to provide a solid program in the various academic areas to enhance the abilities of their children.

Careers — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in private preschool/kindergarten as well as in public schools to teach in the early childhood arena.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.

Professional Seminar & Project	
ECE800	Independent Learning Project (3 credits) take with Seminar III
Courses	
All courses @ 3 credits except as noted:	
ELE500	Teaching Phonological & Phonemic Awareness & Phonics (0 credit; preq. for ELE521)every term
ELE521	Development of Reading & Writing Skills for Early Childhood & Elementary Curriculum every term
ESP512	Inclusion & Behavior Management every term
ESP592	Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) every term
ESP594	Collab & Consultation Technq (2 credits)every term
ECE600	Development of Young Children Fall, Spring
ELE594	Integrating Physical Education into the Early Childhood & Elementary Curriculum (1 credit)
ELE620	Integration of Children's Literature in Early Childhood & Elementary Curriculum Fall, Summer
ELE653	Teaching Science & Technology in Early Childhood & Elementary Curriculum Fall, Summer
ELE656	Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum Spring, Summer
MAT618	Math Essentials Summer, Spring
MAT623	Teaching Numerical & Geometric Structures every term

Course schedule for Cambridge only.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI605 Sheltered English Immersion (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum 75 hours in diverse settings (0 credit).

Practicum (licensure students only) 5 credits
ECE790 Practicum— 400 hours (3 credits) Fall, Spring
Guided and evaluated by a licensed/certified early childhood teacher
in the classroom and a Cambridge College early childhood supervisor.
Practicum locations are subject to MA DESE regulations and must be
approved by the program chair. Students are responsible for discuss-
ing options for practicum with the program chair.

ECE791 Practicum Seminar (2 credits) Fall, Spring Exit Performance Portfolio required for credit.

