

Master of Education Leading to Massachusetts INITIAL LICENSURE



Early Childhood Teacher of Students With & Without Disabilities (PreK-2)

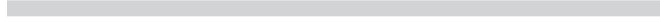
For licensure: 42 credits, 4 terms full-time • Non-licensure: 37 credits, 3 terms full-time

• Program approved by the Mass. Dept. of Elementary & Secondary Education

The **EARLY CHILDHOOD PREK-2** program is for students who plan to teach in private and or public schools. They are prepared with the appropriate skills and knowledge that will assist them in pursuing their initial license in Early Childhood PreK-2 With and Without Disabilities.

Learning Outcomes — Students learn the principles of early childhood education, including developmentally appropriate lessons and activities for educators working with children in preK-grade 2 settings. Students are introduced to practices appropriate for children with learning disabilities and for diverse students (not limited to English language learners). Students learn to work with parents and administrators to provide a solid program in the various academic areas to enhance the abilities of their children.

Careers — Graduates who have completed the licensure option are able to apply for initial licensure and are qualified for employment in private preschool/kindergarten as well as in public schools to teach in the early childhood arena.



Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication & Literacy Test (MTEL).

Non-licensure option: All program components are required except the Practicum, Practicum Seminar and teacher tests. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and course schedule subject to change.

Professional Seminar & Project9 credits

- ECE691-693 Professional Seminar (3 terms @ 2 credits) . . .start in first term
- ECE800 Independent Learning Project (3 credits) . . .take with Seminar III

Courses 28 credits

All courses @ 3 credits except as noted:

- ELE500 Teaching Phonological & Phonemic Awareness & Phonics (0 credit; req. for ELE521). every term
- ELE521 Development of Reading & Writing Skills for Early Childhood & Elementary Curriculum . . . every term
- ESP512 Inclusion & Behavior Management every term
- ESP592 Adapting Materials for Students w/Disabilities in Gen Ed Classrooms (1 credit) every term
- ESP594 Collab & Consultation Technq (2 credits) . . . every term
- ECE600 Development of Young Children Fall, Spring
- ELE594 Integrating Physical Education into the Early Childhood & Elementary Curriculum (1 credit) Fall, Summer
- ELE620 Integration of Children's Literature in Early Childhood & Elementary Curriculum Fall, Summer
- ELE653 Teaching Science & Technology in Early Childhood & Elementary Curriculum Fall, Summer
- ELE656 Teaching Social Science, History & Multicultural Education in Early Childhood & Elementary Curriculum. Spring, Summer
- MAT618 Math Essentials Summer, Spring
- MAT623 Teaching Numerical & Geometric Structures. every term

Course schedule for Cambridge only.

Practicum Prerequisites

- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy, Early Childhood, and Foundations of Reading (MTEL).
- SEI600 Sheltered English Instruction (3 additional credits) or MA DESE-endorsed course or SEI MTEL.
- Pass all required courses including Independent Learning Project.
- Pre-Practicum — 75 hours in diverse settings (0 credit).

Practicum (licensure students only)5 credits

ECE790 Practicum— 400 hours (3 credits) Fall, Spring
 Guided and evaluated by a licensed/certified early childhood teacher in the classroom and a Cambridge College early childhood supervisor. Practicum locations are subject to MA DESE regulations and must be approved by the program chair. Students are responsible for discussing options for practicum with the program chair.

ECE791 Practicum Seminar (2 credits) Fall, Spring
 Exit Performance Portfolio required for credit.

