## Autism/Behavior Analyst

MEd: 38 credits, 6 terms • Post-master's certificate: 18 credits

**BCBA course sequence approved** by the Behavior Analyst Certification Board. • This degree program does not satisfy licensure requirements for K-12 public school teachers\*.

**Program Description** — Autism is becoming more prevalent in our society and the need for specialists dedicated to serving this population is growing rapidly. This program provides knowledge of the autism spectrum and the skills necessary to meets the needs of individuals with autism. By completing the Behavior Analyst program, students meet the course requirements to sit for the BCBA examination, earning a credential that is in high demand.

**Learning Outcomes** — Students will demonstrate knowledge of applied behavior analysis (ABA) and associated scientific principles that govern human behavior and the treatment of individuals with autism spectrum disorders (ASD). Students will demonstrate knowledge of clinical, educational and ethical issues pertaining to the application of ABA across a broad range of treatment contexts and behaviors.

**Careers** — Graduates, who also complete the supervised fieldwork requirements and successfully pass the BCBA exam, will be able to work in a wide range of educational and clinical treatment settings as a Board Certified Behavior Analyst.

Admissions requirements: Bachelor's degree and other general requirements (see Admission).

For Certificate in Applied Behavior Analysis only, master's degree required in behavior analysis or other natural science, education, human services, engineering, medicine or a field related to behavior analysis and approved by the BACB.

Cambridge College offers this program in collaboration with the Evergreen Center and Beacon Services. The Evergreen Center is a residential treatment center and school serving students diagnosed with autism and related developmental disabilities. Beacon Services is a private practice of behavioral educators founded on the principles of applied behavioral analysis.

**Satisfactory academic progress** — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

\*Licensure: Massachusetts does not grant teaching licensure in this area.

**Students are responsible** for monitoring and understanding the requirements set by the Behavior Analyst Certification Board, including required supervision hours, and for ensuring that their program of study complies with all requirements for BCBA certification. In addition, graduates must pass the BCBA examination to become a Board Certificated Behavior Analyst.

Program and course schedule subject to change.

Program chair: Mary Garrity, Ed.D.617.873.0168 • Mary.Garrity@go.cambridgecollege.edu

## Autism & Special Education Courses ...... 20 credits

- All courses 3 credits except as noted.
- Course sequence below is strongly recommended. ESP610 Autism: History, Prevalence, Diagnosis ESP621 Assessment & Appraisal Process (ASD) ..... Spring 1 Social and Psychological Perspectives ESP630 ESP616 Communication Disorders (ASD).....Summer 1 ESP800 Independent Learning Project @2 credits ..... Spring 2 ESP615 Assistive Technology: Modifying Curriculum for Diverse Learning Styles ..... Summer 2 ESP594 Collab & Consultation Technq (2 credits) . . . . . Summer 2 ESP705 Applied Behavior Analysis Fluency Seminar (1 credit).....Summer 2
- BCBA Course Sequence / Certificate...... 18 credits
- Courses may be taken alone as a graduate certificate in Applied Behavior Analysis.
- All courses @ 45 contact hours.
- Courses *must* be taken in the order deliniated below.

ESP622	Basic Applied Behavior Analysis (ASD)
ESP726	Advanced Applied Behavior Analysis (ASD) Spring 1
ESP724	Research Design and Ethics in the Application of Applied Behavior Analysis - ASDFall 2
ESP704	Ethics & Professionalism in Applied Behavior Analysis
ESP722	Clinical Applications of Applied Behavior Analysis (ASD) Spring 2
ESP723	Implementing Behavior Analysis in Educational Settings (ASD) Spring 2



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