

Master of Education With Elective Concentrations

School Adjustment & Mental Health Counseling

60 credits • 5-6 terms full time

SCHOOL ADJUSTMENT and MENTAL HEALTH COUNSELING trains mental health professionals to work within the school culture and in clinical settings, serving the mental health needs of PreK-12 students and their families. The use of evidence-based counseling strategies when working with children and adolescents in school settings is emphasized. Students are prepared to meet the licensing standards of the Massachusetts Board of Registration of Allied Mental Health Professionals and the Massachusetts Department of Elementary and Secondary Education.

MTEL Required — The Mass. Communication and Literacy Test (MTEL) must be passed before a student may enter the School Adjustment Counseling program. All new students must register for Mental Health Counseling until they pass. Then they may transfer into the School Adjustment & Mental Health Counseling program.

Learning Outcomes — Students learn and apply the principles of therapeutic relationships; knowledge of normal and abnormal intellectual, social, and emotional development; learning disorders and emotional issues affecting student achievement. They develop working knowledge of treatments; state-of-the-art diagnostic instruments, procedures for testing, and interpreting results; medical conditions and medication related to physical disabilities and learning disorders. They learn to work with families, schools and community personnel. They learn and apply prevention and treatment strategies for substance abuse, physical and sexual abuse, and violence in preK-12 students. They develop a working knowledge of the criminal justice system with particular reference to juvenile justice. They learn and apply laws and regulations addressing the legal rights of students and families.

Academic Requirements

Mental health core courses and practicum		
School adjustment core courses and internship		
SAC electives and/or concentration		
CCP708	School Adjustment Counseling Exit Portfolio non-credit	
Total		

Elective Concentrations

Students electing a concentration take only two school adjustment electives. The program of study may not exceed 60 credits.

- Addictions Counseling CADAC, LADC
- Geriatric Mental Health
- Holistic Counseling
- School Adjustment & Mental Health Counseling core program with no concentrations — LMHC, DESE
- Pastoral Counseling
- Trauma Studies

(All courses @ 3 credits.)

Courses should be taken in sequence. For example, all

term 1 courses must be completed before term 2 courses. Select no more than 4 courses each term for a maximum course load of 12 credits.

Term 1

CCP518	Research Design & Evaluation
CCP540	Personality & Counseling Theory
CCP550	Basic Counseling Skills: Rogerian Therapy
CCP630	Human Development Across the Lifespan

Term 2

CCP614	Child & Adolescent Psychopathology
CCP650	Group Dynamics/Group Counseling & Human Systems
CCP520	Counseling Practicum
CCP636	Psychological Testing

Term 3

CCP641	Counseling Internship/SAC Field Experience II*	
CCP670	Career Counseling	
CCP617	School Adjustment Counseling/School Social Work	
One elective or concentration course.		

Term 4

CCP754	Perspectives in Cross-Cultural Counseling	
CCP700	Internship Seminar/SAC Field Experience III*	
CCP561	Counseling Techniques with Multi-Problem Families in	
	Changing Communities*	
or CCP715 Multicultural Counseling: Children, Adolescents in		
	Context*	
One elective or concentration course.		

Term 5

CCP622	Ethics & Professional Issues for School
	Counselors & Mental Health Practitioners
CCP701	Advanced Internship Seminar/SAC Field Experience IV* (take as elective only if needed to complete field experience hours)
Two elective or concentration courses.	

Term 6 and subsequent terms

Select no more than 4 courses to complete your program of study.

* SAC core courses

Practicum & Internship

The practicum and internship include field experience under a qualified supervisor, conforming to Massachusetts regulations 262 CMR. Requirements for the SAC/LMHC practicum/internship are briefly outlined on the next page. Further requirements are briefly outlined under each concentration. See also program handbook.



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Continued School Adjustment & Mental Health Counseling

School Adjustment Field Experience Prerequisites

- Pass all first-year requirements.
- SAC Pre-Practicum 75 hours of directed field-based training in a school site (non-credit)
- Pass all teacher tests required by the state for this license. Massachusetts MTELs: Communication & Literacy test.
- Site approval form signed by SAC chair.

School Adjustment Field Experience / Mental Health Internship

Includes field experience under a qualified supervisor, conforming to Massachusetts regulations 262 CMR. Internship must be supervised by a dually licensed qualified supervisor (262 CMR and SAC by DESE) who is in an SAC role and meets all state standards. See program handbook.

- 900 hours total (minimum), to be completed in three or four terms in school and mental health settings.
- LMHC internship recommended in first year (CCP520),
- SAC field experience after practicum is completed (CCP641, CCP700; and 701 if needed).
 - School placement must be approved by the SAC chair.
 - ► 450 hours (minimum), completed in two sequential terms for SAC placement.
 - ► In one school setting approved by the SAC chair according to DESE standards.
 - Supervisor must work in SAC role with children, adolescents and families.

The SAC field experience is guided and evaluated by a licensed/ certified clinical counselor in the school setting and by a licensed/ certified Cambridge College site visiting supervisor. Practicum/field experience locations are subject to state regulations and must be approved by the program chair. Students are responsible for discussing options for field experience with the program chair, in the previous term.

Prospective SAC students are responsible for:

- Checking with the appropriate state licensure entity to determine whether this program is accepted for licensure in their state.
- Discussing options for licensure practicum with the program chair or regional site director prior to enrollment.
- Submitting SAC Field Experience Approval form to SAC chair or designee the term *prior* to field experience.
- Addictions option: Must include 300 hours in an approved substance abuse treatment program with appropriate supervision in the 12 core functions.
- *Trauma option*: Must include documented counseling experience related to trauma.

Admissions requirements: Bachelor's degree and other general requirements for counseling psychology and educator licensure programs apply; see Admission.

