



Master of Education Leading to Massachusetts INITIAL LICENSURE

School Guidance Counseling

For licensure: 48 credits, 5 terms full-time • Non-licensure: 42 credits, 5 terms full-time

• Program approved by the Massachusetts Dept. of Elementary & Secondary Education for the preparation of school guidance counselors (PreK-8 or 5-12).

The School Guidance Counseling Program at Cambridge College is awarded **TEAC accreditation** by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from May 2014-May 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes.

SCHOOL GUIDANCE COUNSELING is treated as professional counseling which enhances child and adolescent students' access to high quality educational and vocational experiences and facilitates their ability to make good use of opportunities. The program emphasizes the role of the school counselor as a facilitator of educational reform, reducing barriers in the multicultural 21st century: a group worker skilled in developmental guidance, a practitioner helping students find their academic niche and aiding their academic achievement, a broker of educational and community resources, an interpreter of assessment tools, and a consultant to students, parents, and staff.

Learning Outcomes— School Guidance students develop their professional philosophy, principles and practices for their work with students and parents, teachers and administrators. They gain and apply knowledge of research in school guidance; the psychology of learning; curriculum frameworks and student testing; normal and abnormal intellectual, social, and emotional development; diagnosis and treatment of learning and behavior disorders. They learn strategies for prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in PreK-12 students. They gain resources and skills to effectively help students plan for post-secondary education and careers. They become familiar with relevant federal, state, and municipal laws and regulations; group counseling, leadership and consulting techniques; and school and community resources for referral.

Careers and Further Study — Licensed school guidance counselors in public schools.

FALL or Term 1credits

CSG691	Professional Seminar I: School Guidance Counseling & Graduate Research*	2
Take state test required for licensure.		
CCP540	Personality & Counseling Theory	3
CCP616	Counseling in the Schools*	3
CSG695	Counseling & Consulting Techniques Lab (practicum req.)*	3
Pre-Practicum — 75 hours of directed field-based training in conjunction with Term 1 courses (practicum req.).....0		

SPRING or Term 2

CSG692	Professional Seminar II*	2
CCP630	Human Development Across the Lifespan	3
CCP650	Group Dynamics/Group Counseling & Human Systems	3
CCP715	Multicultural Counseling: Children, Adolescents in Context	3

SUMMER or Term 3

CSG693	Professional Seminar III*	2
CCP622	Ethics & Professional Issues for School Counselors & Mental Health Practitioners	3
CSG624	Assmt/Appraisal Proc: Intelligence & Achiev Testing	3
CSG789	Practicum Fieldwork & Seminar — 100 hours*	3

Internship Prerequisites

- **Successful practicum evaluation** by practicum supervisor.
- **Positive recommendations** by practicum/internship coordinator and practicum supervisor.
- Pass all teacher tests required by the state for this license. Massachusetts: Communication & Literacy test (MTEL).
- Complete and pass all term 1, 2 & 3 courses.

FALL, SPRING or Term 4

CCP 613	Counseling College Bound Students	
or CCP614	Child & Adolescent Psychopathology	3
CCP670	Career Counseling	3
CSG790-791	Internship Fieldwork & Seminar*	3
2 terms @300 hours, 600 hours total, guided and evaluated by a licensed/certified guidance counselor in the classroom and by a licensed/certified Cambridge College visiting site supervisor. Internship locations are subject to state regulations and must be approved by the program chair. Students are responsible for discussing options for internship with the program chair.		
for PreK-8: register for CSG790C . and CSG791C		
for 5-12: register for CSG790E . and CSG791E		

One-term 600-hour Internship option available.

SPRING, FALL or Term 5

One Counseling or Special Education Elective.....3		
CSG790-791	Internship Fieldwork & Seminar, continued*	3
for PreK-8: register for CSG790D . and CSG791D		
for 5-12: register for CSG790F . and CSG791F		

Completed Exit Portfolio required for internship credit.

* Core courses

Sequence may be modified to suit the needs of the cohort.

Admissions requirements: Bachelor's degree and other general requirements.

Matriculation: All new students must register for the non-licensure option until they pass the MA Communication and Literacy Test.

Non-licensure option: All program components are required except the teacher tests and the Internship and Internship Seminar. Non-licensure students must complete all pre-practicum hours embedded in the courses.

Satisfactory academic progress — All students must maintain a minimum GPA of 3.0 or be placed on academic probation.

Program and schedule subject to change.

