

Kathleen M. Lynch, Ph.D.
Merrimac, MA

Education

Post Doctoral Study - Boston University, 1986. School Finance and Labor Relations

Doctor of Philosophy - University of Pennsylvania, 1986. Specialization: Educational Leadership – Curriculum and Instruction

Certificate of Advanced Graduate Study – Boston University, 1980. Specialization: Special Education Administration

Master of Education – Lesley University, 1976 Specialization: Learning Disabilities

Bachelor of Arts – Notre Dame College, 1974. Specialization: Elementary Education

College, University and Professional Development Experience

Walden University – 2004-Current

Faculty Chair, Residencies and Research, Ed.D. programs

- Currently developing EDAD 8031 Leading for Social Change, including course media: a video in which noted social changed theorist Joel Spring and Walden President Paula Peinovich discuss education leadership as a tool for social change.
- Wrote, and participated in the filming of two videos for EDAD 8011, 8021
- Wrote and taught EDAD 8001, 8011, 8021
- Implemented Walden's first Ed.D. residencies; currently designing Walden's first virtual residency

Full time Faculty, Ed.D. Program

- Serving as Director of Student Success, contributing to an Ed.D. Program drop rate of 6% in comparison with an overall university rate of 15%
- Chair, Residency Committee which conceptualized, planned and is implementing the program's new residency requirement; working closely with the University's Residency Office
- Teaching Courses: EDUC 8000, EDUC 8010, EDAD 8001 (Lead Faculty)
- Mentoring students and new faculty
- Ed.D. Representative on the College of Education CAP
- Served/serving on the following committees: University Retention Committee, Online Platform Review Committee, Constructivist Committee
- Organized symposia prepared successful proposals for the Social Change Conference (October, 2005) and AERA conference (April, 2006)

Part-time Faculty Ph.D. Program

- Faculty, University Residencies at Bloomington, IN (2004, 2005) and Athens, GA (2005)
- Supervise KAMS
- Serve on Dissertation Committees
- Taught online course: EDUC 8806 (Educational Measurement and Evaluation)

Cambridge College, Augusta, GA Center

- 2008 – taught EDL 810 to doctoral students
- 2004/2005 - taught a four semester series of pro-seminars and courses leading to a certificate of advanced graduate study.

Salem State College Field-Based Master's Program at Masconomet RSD – (2001-2004) With Salem State College, designed and implemented a unique field-based Master's program geared to in-service teachers. The curriculum focuses on the teacher as a reflective, analytical professional who approaches teaching from a standards-based perspective, using action research to inform and refine teaching activities and evaluation methods.

Merrimack College – Adjunct Lecturer

- *Educating Exceptional Children*, Undergraduate course, Fall, 2003 and Spring, 2004

Rivier College – Adjunct Faculty

- *Managing Schools and School Organizations*, Graduate course, summer, 1995
- *Implementing the Philosophy of Quality in Education*, Graduate Course, Fall, 1994

University of New Hampshire – Adjunct Faculty

- *Public School Administration* – Graduate Course, Fall, 1991

Chestnut Hill College, Adjunct Faculty

- *Foundations of Education*, Undergraduate course, Summer, 1983

Philadelphia Teachers' Center – In-service Course Instructor

- *Curriculum Modification and Preparation for Placement in the Least Restrictive Environment*, Fall, 1979, Summer, 1980

Notre Dame College- Adjunct Faculty

- *Reading, Writing and Spelling for Children with Learning Disabilities*, Graduate course, 1976, 1977.
- *Learning Disabilities: An Overview*, Graduate course, 1976, 1977.
- Served as a member of a team that designed and implemented the first Master's degree program at Notre dame College, which was also the first graduate program specializing in Learning Disabilities in the State of New Hampshire.

Research and Development Work

Senior Research Associate - Education Development Center, Newton, MA, 1988-89

- Directed a Ford Foundation funded project to document a community approach to strategic planning for schools
- Directed a project funded by the Massachusetts Department of Education to improve working relationships between schools and parents of special education students
- Wrote, as a member of a team, a half-million dollar grant to promote the integration of special needs pre-schoolers into community schools.

Consultant in Special Education - R & K Associates, Ipswich, MA, 1986-94

- Conducted annual evaluations of special education departments in Massachusetts schools districts.
- Consulted with school administrators concerning evaluation results and wrote reports analyzing special needs services and made recommendations for improvements. The reports were submitted to the Massachusetts Department of Education as part of the accountability system for federal grants.
- Conducted longitudinal evaluation studies in two districts over ten and two years respectively.

K-12 School Administration

Superintendent of Schools – Masconomet Regional School District, Topsfield, MA, 1995-2004

- Developed and managed a \$22 million dollar operations budget and a \$55 million dollar capital projects budget.
- Masconomet High School was named "Best of Boston" in 2002.
- Introduced the district wide use of rubrics, standards-based education and classroom based research.
- Introduced online courses for students and teachers as part of the integration of technology into the curriculum and instruction
- Established a teacher "Think Tank" – the Masconomet Action Research Committee that designed and conducted classroom-based and school-based teacher research using a mixed-methods approach and disseminated findings and recommendations throughout the district.
- Worked with architects, community members, elected officials, faculty and students to design, finance and construct two new schools.

Assistant Superintendent of Schools, School Administrative Unit #16, Exeter, NH 1989-95

- Served as CEO and COO of three small elementary districts in SAU #16
- Responsible for SAU-wide staff development, curriculum, vocational/technical education, Section 504, Title IX and grant writing
- Developed and implemented, as a member of a team, a grant to send secondary students to Costa Rica and Egypt to develop social studies from a third world perspective.

Director of Pupil Personnel Services – Littleton, MA Public Schools, 1985-88

- Organized 14 previously separate programs and services into a single district-wide department.
- Served as Director of Title I, Title IX, and Section 504, Special Education
- Developed and managed department budget
- Wrote a three year grant – one of only 10 awarded by the Massachusetts Department of Education – to develop an integrated health services delivery system which connected the schools with the community.

Elementary Principal, Wildwood, NJ – 1984-85

K-12 Teaching

Classroom teacher, program coordinator and Team Evaluation Chairperson in urban and suburban school districts in New Hampshire, Massachusetts and Pennsylvania in grades K-12, regular and special education, 1973-1983.

Research

Current Research

- Participating in team research to validate an instrument for measuring the constructivist nature of an online learning environment. Currently collecting and analyzing data.
- Conducting individual research on the developmental and cognitive changes experienced by professional educators engaged in doctoral study, currently in the early stages.

Prior Research Interests

- Teachers as researchers and reflective classroom practice;
- State education policy formulation,
- Conflict resolution in special education
- Integrating special needs students in regular education settings
- Socialization of school administrators
- Strategic school planning

Dissertation Research

School finance policy formulation in Pennsylvania: A case study. University of Pennsylvania, 1986. This research was completed as part of a National Institute of Education study of education policy formulation in six states. I served as research assistant to one of the principal investigators, Catherine Marshall. The research resulted in a book, *Culture and Policy in the American States*, Mitchell, Wirt and Marshall, 1990

Selected Publications

To teach, to lead, to transform: Teacher leadership and the future of school reform. *Threshold*, Summer, 2005, with Marylou Dantonio, Ed.D.

Regulatory compliance and the culture of the schools: The case of special education. With Steven S. Goldberg in *Readings in Equal Education, Vol. 13 Civil Rights and Public Schools*, Steven S. Goldberg and Kathleen Kelley Lynch, eds. New York: AMS Press, 1993.

Reconsidering legalization of school reform: A case for managing change through mediation. With Steven S. Goldberg. *Ohio State Journal on Dispute Resolution*. Vol. 7, No. 2, 1992.

External environment drives many restructuring initiatives and challenges leaders, in *The Regional Lab reports on leading the restructuring*. Andover, MA: The Regional Laboratory for Educational Improvement of the Northeast and the Islands. July, 1991

Women in school administration: Overcoming the barriers to advancement. In *WEEA Digest*, Fall, 1990, Newton, MA: WEEA Publishing Center

The ACCESS approach to education planning: A guide for administrators, educators and planners. With Marcia Marker Feld and Nancy Ames Newton, MA: Education Development Center, 1989.

Grounding research in experience: A case study of women administrators. ERIC Clearinghouse on Educational Management, 1989.

Political culture and the exercise of power: Combined effects on policymaking. ERIC Clearinghouse on Educational Management, 1987.

Recent Presentations

National Association of Peace Educators, Atlanta, GA, April 2006. Developing schools as peaceable communities: The critical role of teacher leadership.

American Educational Research Association, San Francisco, CA, April, 2006. Social Change Symposium on Schools as agents of positive social/democratic change, M. Bright, K. Costner, M. Dantini L. Gatlin, R. McClure with J. Mitchell.

Social Change Conference, Baltimore, MD. October, 2005. Social Change Symposium on Schools as agents of positive social change, M. Bright, K. Costner, M. Dantini L. Gatlin, R. McClure with J. Mitchell.

1977-1995 – Numerous presentations at regional and national professional conferences, including the New England Kindergarten Conference, 1977; American Educational Research Association, 1987, 1989, 1991 and the Northeast Educational Research Association, 1986.

Current Professional Affiliations

American Educational Research Association
Association for Supervision and Curriculum Development

References

Available upon request